

2/27/23 BOE Meeting

➤ *Policies*

NCSBA Fall 2021 Updates:

2nd Reading of Policies

❖ **Remote Participation in Board Meetings #2302**

- In Section E, clarifies that the special rules in that section apply to remote meetings held during a declared emergency.
- In subsection E.2, adds a new notice requirement applicable during a declared emergency, as required by a change to state law. **(Required)**
- In subsection E.9, modifies the deadline for submitting written comments on a matter up for public hearing, in accordance with a change to state law. **(Required)**
- Updates the footnotes. **(Informational only)**

❖ **Curriculum Development #3100**

- Adds that, in addition to using statewide instructional standards, curriculum must be developed using “any other legally required resources,” in recognition of new legal requirement that literacy curriculum and instruction must adhere to the statewide literacy instruction standards (to be developed by the SBE) and the new model literacy implementation plan (to be developed by NCDPI). **(Strongly recommended)**
- Updates the legal references. **(Recommended)**
Adds a footnote. **(Informational only)**

Technology Responsible Use #3225/4312/7320

This policy has been updated extensively to bring it in line with current common technology-related practices. Except as otherwise indicated, all changes are **recommended** and should be considered in light of the school system’s own current practices. The more significant changes include:

- Eliminates the designation of the use of school technological resources as a “privilege,” given the now pervasive and sometimes unavoidable use of technology throughout the school program.
- Creates an exception in authorized situations for student personal use of school technology resources for amusement or entertainment.
- Adds requirement to follow terms and conditions of use for software, applications, and subscription services. **(Strongly recommended)**
- Except in limited circumstances, prohibits students from capturing or sharing audio, video, or photos of identifiable students or employees without their consent and the consent of the principal.
- Eliminates requirement for users to scan downloaded files for viruses; now prohibits users from disabling antivirus programs installed on school technology devices.
- Reminds users it is their responsibility to back up important files.
- Broadens the responsibility to supervise student use of the internet to include all employees, not just teachers.
- Adds requirement to adhere to rules issued by the superintendent or technology director for “home use” of school technology devices.
- Adds school-managed cloud services to the storage locations that are not private.
- Prohibits the use of private WiFi hotspots on campus to access the Internet outside the school system’s wireless network.
- Deletes old Section D and instead addresses that information and relevant information from Section A in a new Section H; changes the parental consent provision from consenting to the “student’s independent access to the Internet” to consenting to the “student accessing the Internet.”
- Updates the cross references.
- Updates the footnotes. **(Informational only)**

❖ Testing and Assessment Program #3410

- In Section A, adds the obligation to provide “interventions” to reflect new state literacy interventions requirements. **(Strongly recommended)**
- Updates the legal references. **(Recommended)**
- Updates the footnotes. **(Informational only)**

❖ Student Promotion #3420

- Updates Section E to address all literacy interventions that will be required beginning with the 2022-2023 school year, including reading camps, individual reading plans, and access to resources of the Digital Children’s Reading Initiative, as well as required annual submission of the board’s literacy intervention plan.
 - Modifies the information about reading camps to be more general, so that it is reflective of both current requirements and requirements that will be in effect starting in 2022-2023. **(Strongly recommended – see Note 1)**
 - In accordance with change to state law effective in 2022-2023, requires the development of an individual reading plan and notice to the parent for students in K-3 demonstrating difficulty with reading development. **(Strongly recommended)**
 - In accordance with S.L. 2021-8, Sec. 8, adds requirement to (1) provide access to the resources of the DPI Digital Children’s Reading Initiative, and (2) provide hard copies of printable activities to children who lack digital access at home. **(Strongly recommended – see Note 2)**
 - In accordance with state law, requires an annual submission to DPI of the LEA’s plan for literacy interventions for the following school year. **(Strongly recommended – see Note 3)**
 - Includes other minor editorial changes. **(Recommended)**
 - Updates the legal references. **(Recommended)**
 - Updates the “Other Resources” section. **(Required)**
 - Updates the footnotes. **(Informational only)**

❖ Graduation Requirements #3460

Makes the following changes in accordance with State Board policy:

- Updates terminology from “while in middle school” to “prior to grade 9” pertaining to when students may earn early credit for high school graduation. **(Strongly recommended)**
- In the information accompanying the graduation tables, updates the information about courses substituting for founding principles courses. **(Strongly recommended)**
- In subsection C.5, adds a citation to the specific SBE policy that establishes the requirements for a graduation certificate for students with disabilities. **(Recommended)**
Adds footnotes. **(Informational only)**