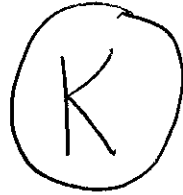


“Making it Happen”



Superintendent:
Dr. Will Hoffman

At-Home Work Packet for Weeks 3 and 4 of Instructional Closure March 30th - April 10th

Dear Students and Families,

Our teachers are continuing to put together an At-Home Work Packet for each grade level. This At-Home Work packet includes approximately 10 lesson activities for Reading and Math. We recommend that your child complete one lesson in reading and one lesson in math each day. Most lessons can be completed independently. However, there are some lessons that would benefit from the support of an adult. If there is not an adult available to help, don't worry! Just skip those lessons. Encourage your student to just do the best they can with this content—the most important thing is that they continue to work on their reading and math!

Madison County Schools is also providing online access to the At-Home Work Packet lesson materials as well as supplemental resources and games through links on the district website: <https://www.madisonk12.net/Domain/8>. Students have the option to use their home devices to access this same content online as well as additional games and resources. Student log-ins for various sites used in the classroom are included on the next page. Teachers are also making plans to share supplemental instructional lesson videos online with students through our district and school websites as well as social media.

Teachers are making regular phone calls home to families and students to talk through At-Home Work Packets and provide support for any questions your child may have. If you have any questions while your child is completing work, please feel free to also email your child's teacher or call your child's school.

Thank you,
Madison County Schools Staff

K-5 Elementary Online Opportunities for Learning

Copies of paper packets will be used over the next few weeks for students to continue learning from home. Not all of our Elementary families have wifi access or devices. In order to best accommodate all our learners, we have decided to use paper packets to provide curriculum support.

If you would like online activities for your child to complete, please see the following links.

Prodigy (K-5 Math Program)

<https://www.prodigygame.com/>

Student Login - teachers will provide online login to students during the phone call check-in.

K-5 Math Investigations Math Games

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/>

K-5 Math Words and Ideas Review

<https://media.pk12ls.com/curriculum/math/Investigations3/MWI/english/index.html#/Grade:1/>

StoryLine Online - access hundreds of wonderful stories being read aloud by famous people!

<https://www.storylineonline.net/>

Storytime with Ryan and Craig - access hundreds of wonderful stories being read aloud.

<https://www.ryanandcraig.com/read-alouds>

Scholastic BookFlix - free trial. Access informational and literature paired stories.

<http://teacher.scholastic.com/products/bookflix/#/>

30 At-Home Brain Breaks

5 min break	15 minute break	30 minute break
GoNoodle Videos on YouTube	Sidewalk Chalk	Play outside
Jump rope	Watercolor painting	Bake a special sweet treat (with an adult)
Play-Doh sculptures	Play outside	Play with your favorite toys
Color a picture	Ride a bike	Make a fort out of sheets and pillows
Dance Party to your favorite song	Play hide and seek with your sibling	Play a card game (Go Fish, Old Maid, etc.)
Sing your favorite song and make up silly dance moves	Build a LEGO sculpture	Play a board game with your sibling(s) or parent(s)
Kid's Yoga YouTube video	Read your favorite book	Create and complete a nature scavenger hunt
Do 5 different exercises for 1 minute each	Fly a kite outside	Make a craft from recycled & upcycled materials
Build a paper airplane and fly it down the hall or outside	Take pictures of nature in your front and back yard	Make an obstacle course with simple toys and complete it
Look at your favorite picture book	Take turns telling silly jokes with your sibling(s) or parent(s)	Play dress up

Please read these words with your child each night as part of their daily homework routine. These sight words are so very important! A good idea is to make flashcards!

I a to go do out the

have had and see saw who said

says love look is play here come

some on are she he her him

his me my want went for like

you your jump just over under that

they then when with what now were

by them there was good your been

make made mine our ours

Please initial that your child read these words each night.

Mon. _____ Tues. _____ Wed. _____ Thur. _____

**** Complete homework on the front and back!****

Please read these words with your child each night as part of their daily homework routine. These sight words are so very important! A good idea is to make flashcards!

I a to go do out the

have had and see saw who said

says love look is play here come

some on are she he her him

his me my want went for like

you your jump just over under that

they then when with what now were

by them there was good your been

make made mine our ours how all

Please initial that your child read these words each night.

Mon. _____ Tues. _____ Wed. _____ Thur. _____

**** Complete homework on the front and back!****

My name _____

Fill in the blanks to complete the story. Use the **word ideas** to help.

You can make the story serious or silly!

My Weather Story

Today I went out to play _____
game

It was _____
weather

I put on my _____
clothing

The weather was perfect!

My pet _____
animal came out to play too!

Ideas for words:

game

soccer 

tic-tac-toe 

T-ball 

weather

hot 


snowy 

rainy 

clothing

hat 

boots 

cape 

animal

dog 

cat 

elephant 

My name _____



Show What You Know: My Wild Weather Day

Use your *Let's Find Out* to answer the questions.

A grown-up can help you.

1. Why did the soccer player get sweaty?

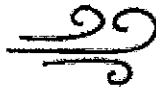


It got hot.



It rained.

2. Why did she get muddy?



The wind blew.



It rained.

3. Why did she have to stop playing soccer?

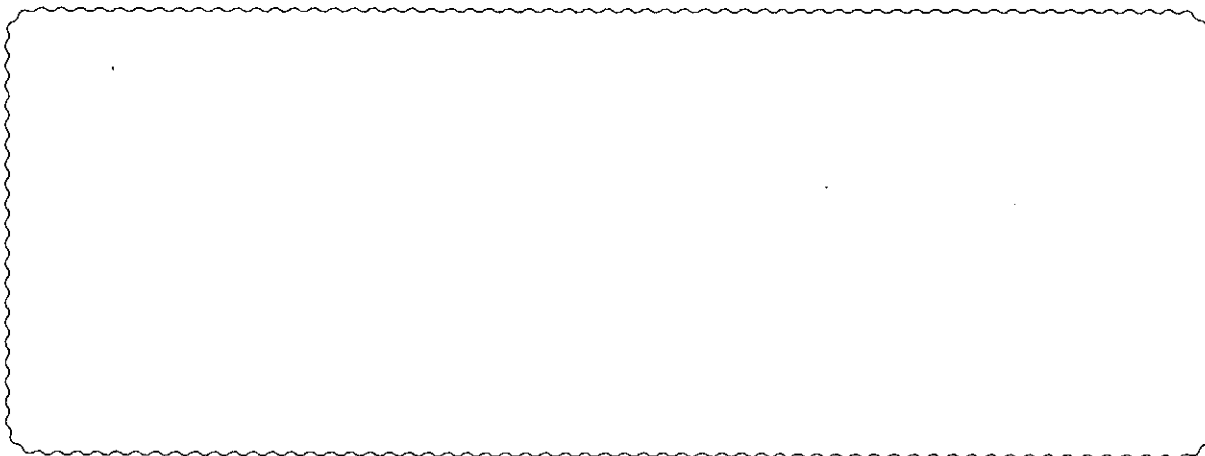


It rained.

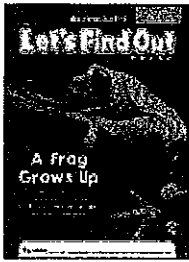


There was lightning.

4. Draw something you use or wear when it rains. Label it.



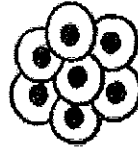
My name _____



Show What You Know: A Frog Grows Up

Use your *Let's Find Out* to answer the questions.
A grown-up can help you.

1. A frog starts in an _____.



2. What is a baby frog called?

a tadpole



a froggie

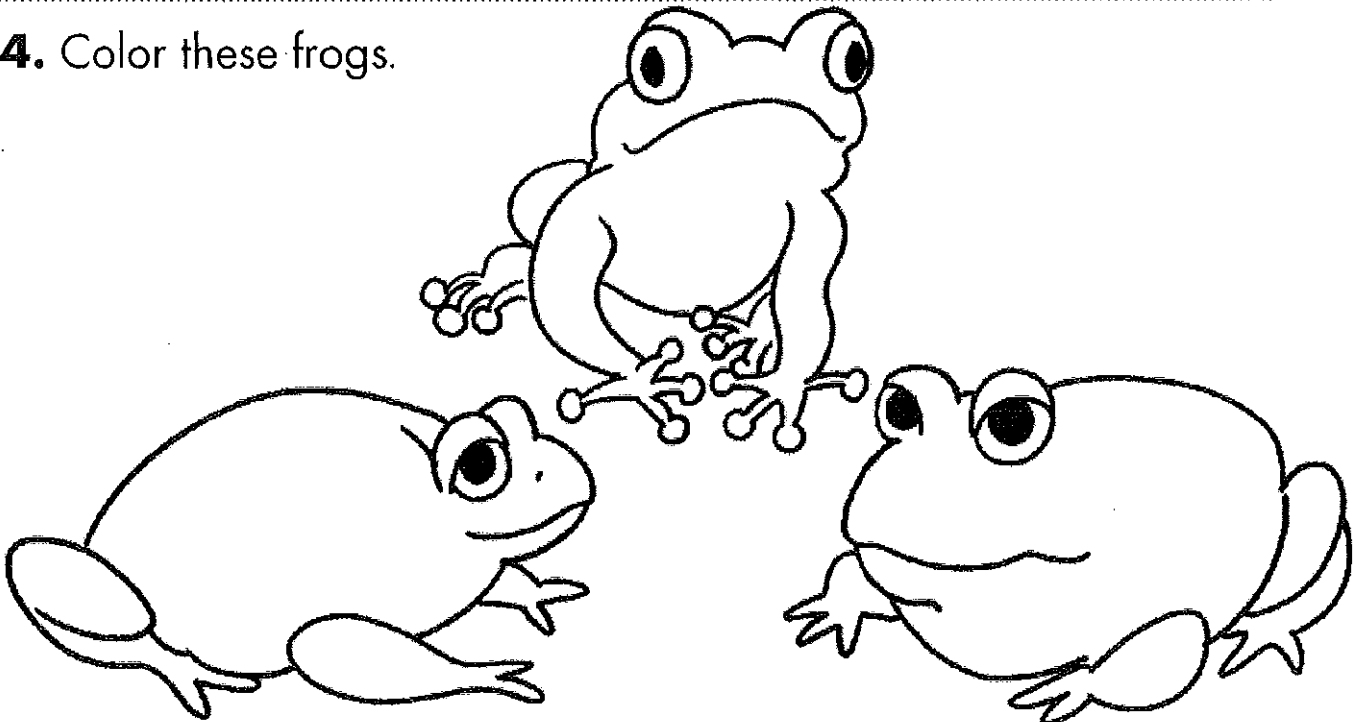


3. Do all frogs look the same when they grow up?

yes

no

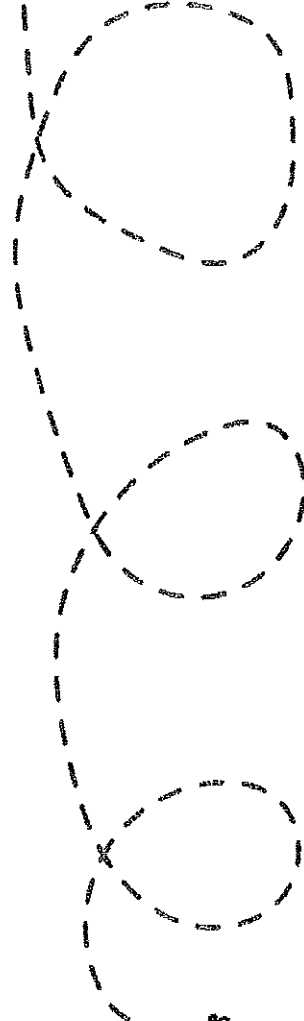
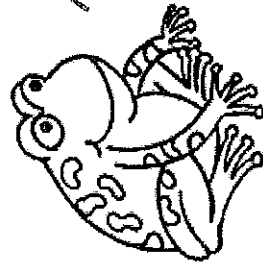
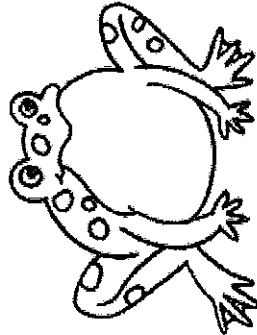
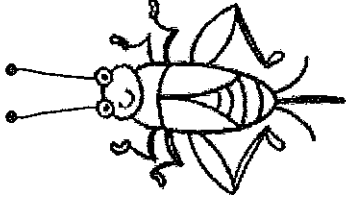
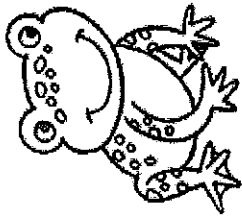
4. Color these frogs.



My name _____

Follow That Frog!

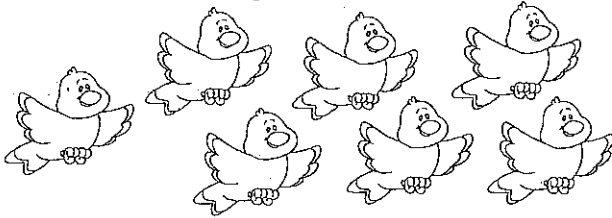
These frogs are hungry and ready to hop!
Trace the path of each frog to its dinner.



BONUS: An insect has six legs. Circle the frog that ate an insect.

1. Draw 4 rectangles.

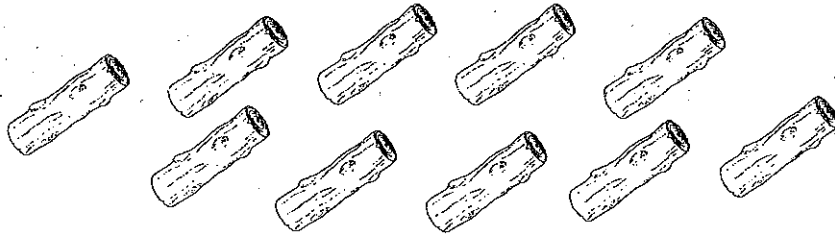
2. Count the objects aloud. Circle the correct number.



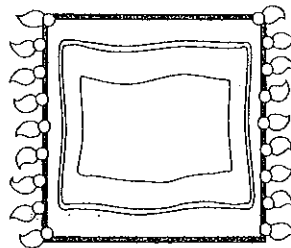
1 2 3 4 5 6 7

3. How many objects are there?

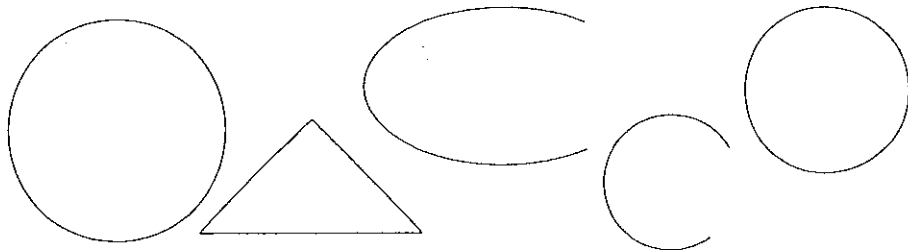
How many would there be if one more object were added?



4. Name the shape.

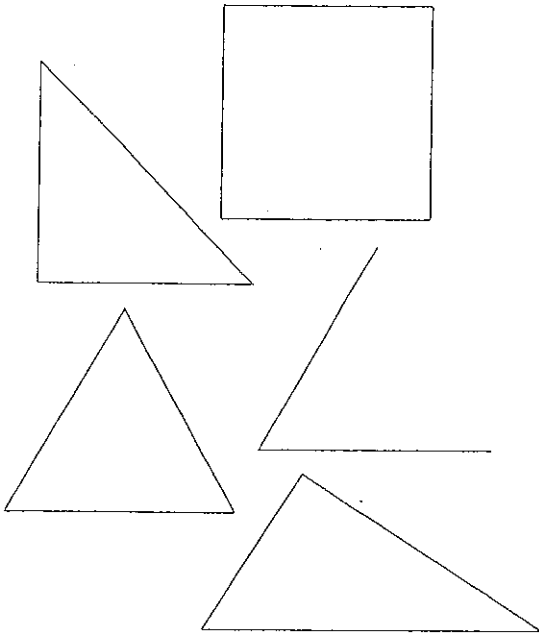


5. Color all of the circles red.



Play 1

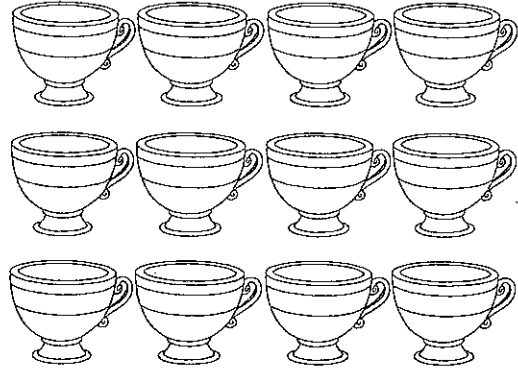
Color all of the triangles green.



How many objects are there?

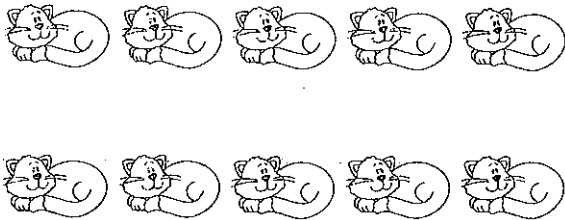
How many would there be if one more object were added?

Play 2

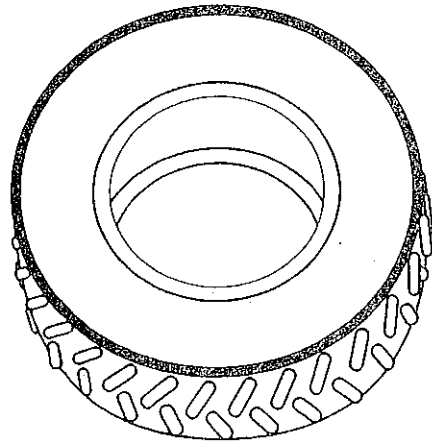


Play 3

Count the objects aloud. Circle the correct number.



Name the shape.

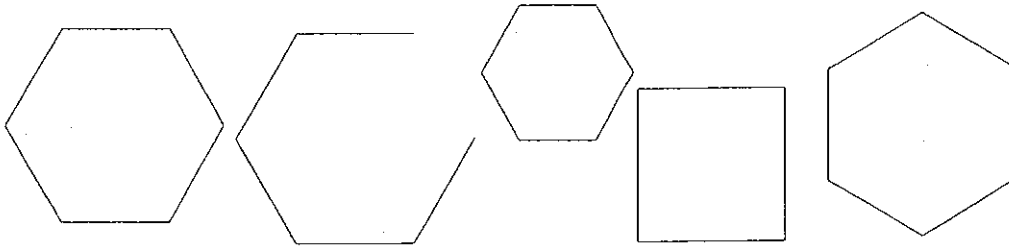


Play 4

- 8
- 9
- 10
- 11
- 12

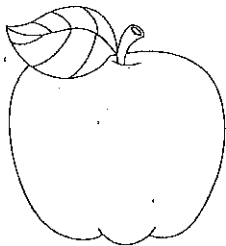
Name _____

1. Color all of the hexagons purple.



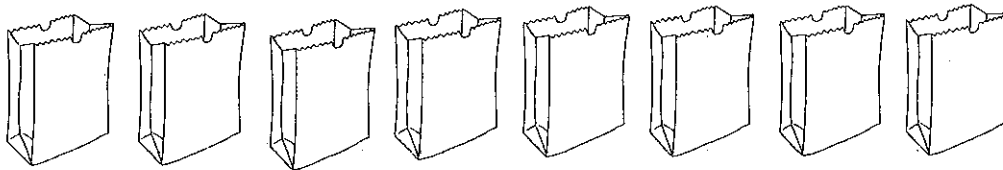
2. Draw 5 squares.

3. Count the objects aloud. Circle the correct number.

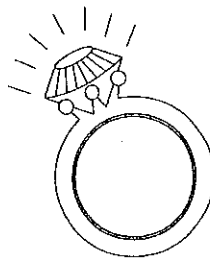


1 2 3 4 5

4. How many objects are there?
How many would there be if one more object were added?

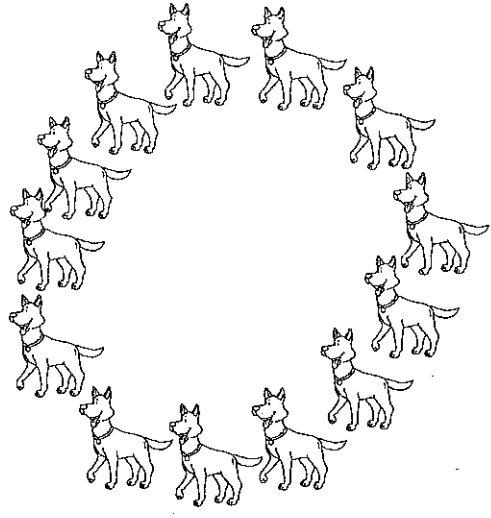


5. Name the shape.



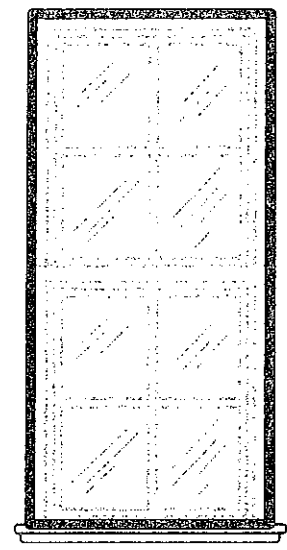
Do 1

How many objects are there?
How many would there be if one more object were added?



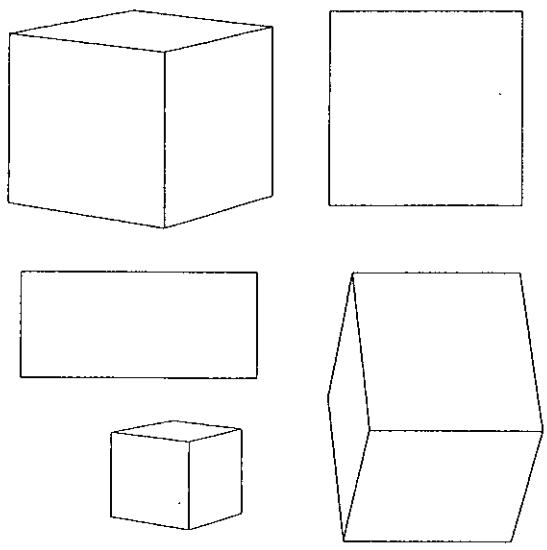
Name the shape.

Do 2



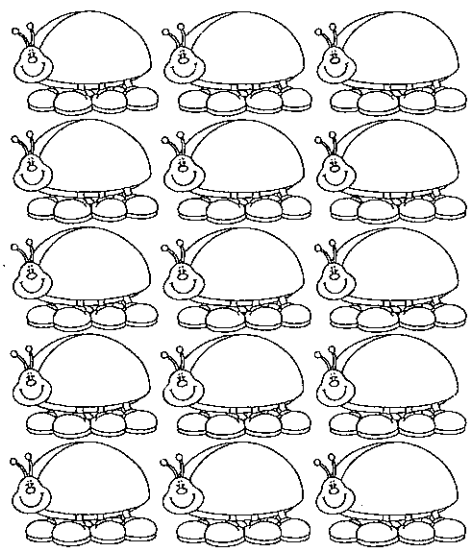
Do 3

Color all of the cubes pink.



Count the objects aloud.
Circle the correct number.

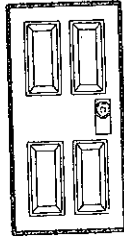
Do 4



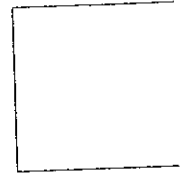
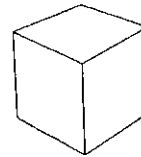
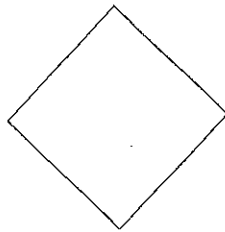
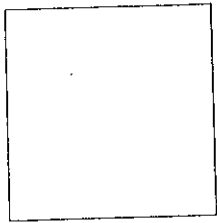
14 15 16 17 18

Name _____

1. Name the shape.



2. Color all of the squares blue.



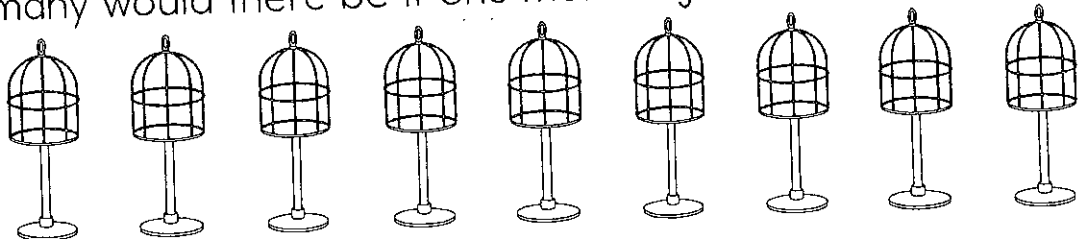
3. Draw 6 triangles.

4. Count the objects aloud. Circle the correct number.



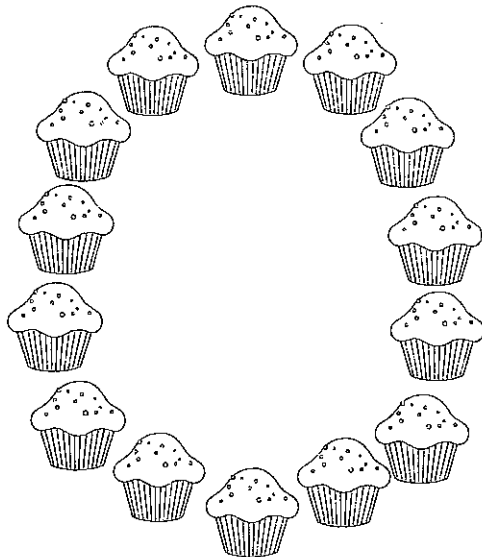
16 17 18 19 20

5. How many objects are there?
How many would there be if one more object were added?



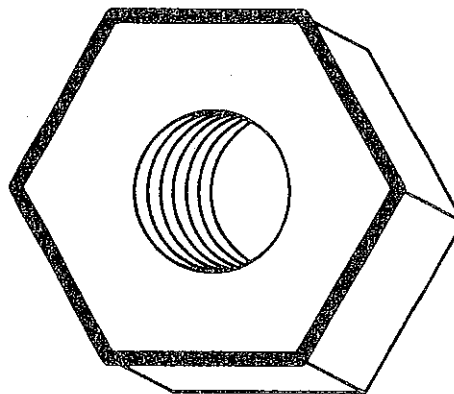
Day 1

Count the objects aloud.
Circle the correct number.



12 13 14 15 16

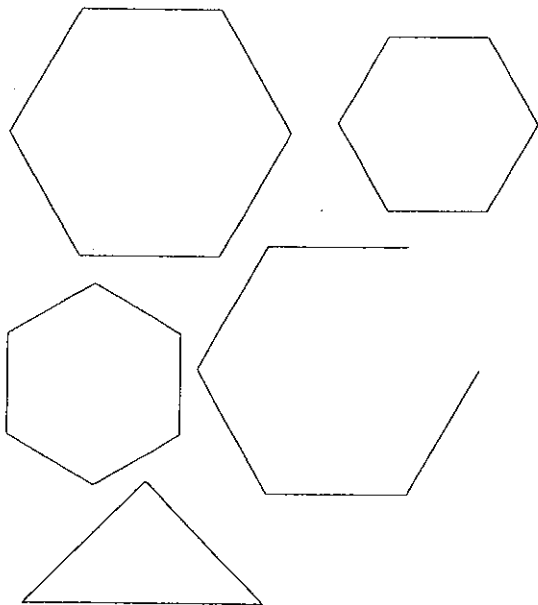
Name the shape.



Day 2

Day 3

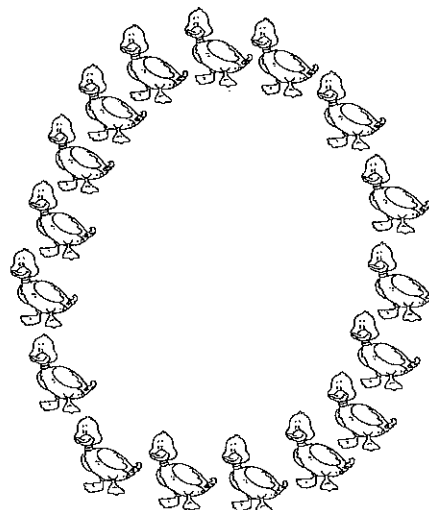
Color all of the hexagons purple.



How many objects are there?

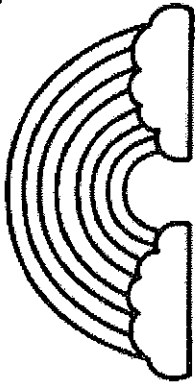
How many would there be if one more object were added?

Day 4



Name _____

Rainbow Place Value



Write the number next to the base ten value

Five large, empty cloud shapes arranged horizontally, intended for students to write the number corresponding to the base ten blocks shown in the boxes above.

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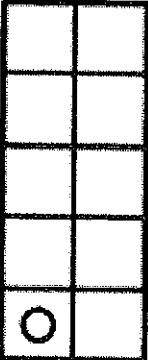
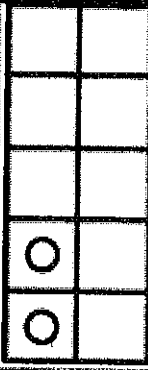
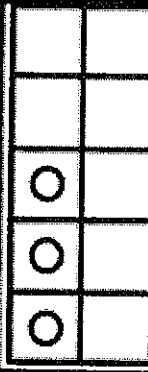
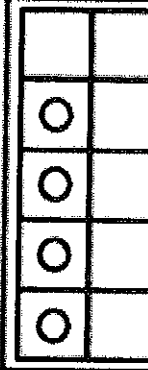
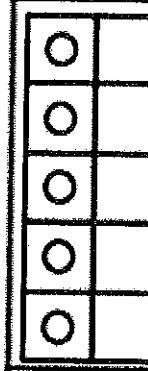
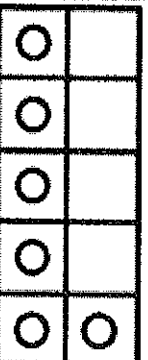
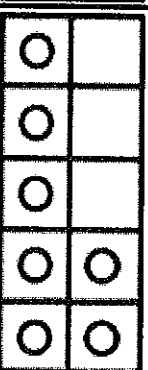
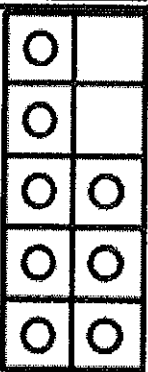
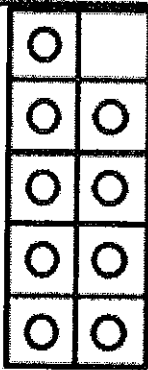
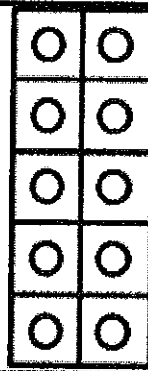
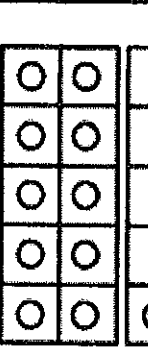
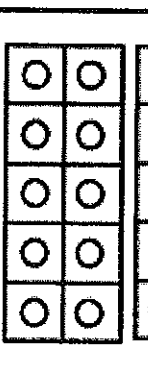
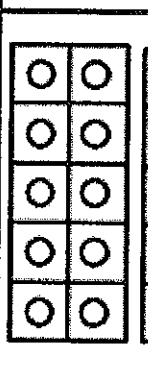
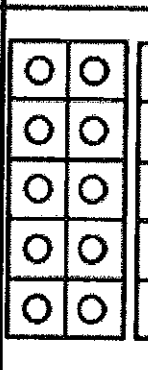
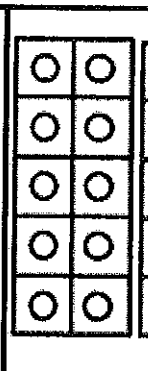
Five large, empty cloud shapes arranged horizontally, intended for students to write the number corresponding to the base ten blocks shown in the boxes above.

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Name _____

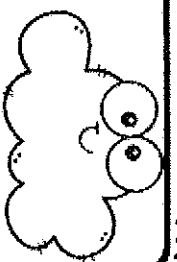
Ten Frame Counting

Use the ten frame to count and write the number on the lines.

				
_____	_____	_____	_____	_____
				
_____	_____	_____	_____	_____
				
_____	_____	_____	_____	_____

Name _____

Shower of Numbers



Write the number that comes before and after the number in the middle.

