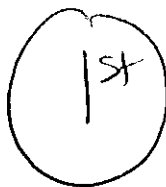




"Making it Happen"



Board of Education
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Superintendent:
Dr. Will Hoffman

At-Home Work Packet for Weeks 3 and 4 of Instructional Closure March 30th - April 10th

Dear Students and Families,

Our teachers are continuing to put together an At-Home Work Packet for each grade level. This At-Home Work packet includes approximately 10 lesson activities for Reading and Math. We recommend that your child complete one lesson in reading and one lesson in math each day. Most lessons can be completed independently. However, there are some lessons that would benefit from the support of an adult. If there is not an adult available to help, don't worry! Just skip those lessons. Encourage your student to just do the best they can with this content—the most important thing is that they continue to work on their reading and math!

Madison County Schools is also providing online access to the At-Home Work Packet lesson materials as well as supplemental resources and games through links on the district website: <https://www.madisonk12.net/Domain/8>. Students have the option to use their home devices to access this same content online as well as additional games and resources. Student log-ins for various sites used in the classroom are included on the next page. Teachers are also making plans to share supplemental instructional lesson videos online with students through our district and school websites as well as social media.

Teachers are making regular phone calls home to families and students to talk through At-Home Work Packets and provide support for any questions your child may have. If you have any questions while your child is completing work, please feel free to also email your child's teacher or call your child's school.

Thank you,
Madison County Schools Staff

K-5 Elementary Online Opportunities for Learning

Copies of paper packets will be used over the next few weeks for students to continue learning from home. Not all of our Elementary families have wifi access or devices. In order to best accommodate all our learners, we have decided to use paper packets to provide curriculum support.

If you would like online activities for your child to complete, please see the following links.

Prodigy (K-5 Math Program)

<https://www.prodigygame.com/>

Student Login - teachers will provide online login to students during the phone call check-in.

K-5 Math Investigations Math Games

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/>

K-5 Math Words and Ideas Review

<https://media.pk12ls.com/curriculum/math/Investigations3/MWI/english/index.html#/Grade:1/>

StoryLine Online - access hundreds of wonderful stories being read aloud by famous people!

<https://www.storylineonline.net/>

Storytime with Ryan and Craig - access hundreds of wonderful stories being read aloud.

<https://www.ryanandcraig.com/read-alouds>

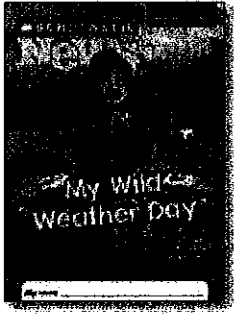
Scholastic BookFlix - free trial. Access informational and literature paired stories.

<http://teacher.scholastic.com/products/bookflix/#/>

30 At-Home Brain Breaks

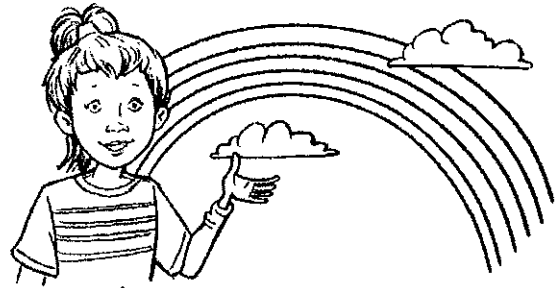
5 min break	15 minute break	30 minute break
GoNoodle Videos on YouTube	Sidewalk Chalk	Play outside
Jump rope	Watercolor painting	Bake a special sweet treat (with an adult)
Play-Doh sculptures	Play outside	Play with your favorite toys
Color a picture	Ride a bike	Make a fort out of sheets and pillows
Dance Party to your favorite song	Play hide and seek with your sibling	Play a card game (Go Fish!, Old Maid, etc.)
Sing your favorite song and make up silly dance moves	Build a LEGO sculpture	Play a board game with your sibling(s) or parent(s)
Kid's Yoga YouTube video	Read your favorite book	Create and complete a nature scavenger hunt
Do 5 different exercises for 1 minute each	Fly a kite outside	Make a craft from recycled & upcycled materials
Build a paper airplane and fly it down the hall or outside	Take pictures of nature in your front and back yard	Make an obstacle course with simple toys and complete it
Look at your favorite picture book	Take turns telling silly jokes with your sibling(s) or parent(s)	Play dress up

Name: _____

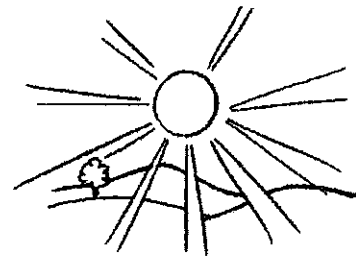


Reading Checkpoint: My Wild Weather Day!

Use your *Scholastic News* to answer the questions.



1. Which one shows a downpour? **Circle** it.



2. **Circle** words that tell about **hail**.

freezing

dry

balls

icy

green

white

hot

colorful

huge

3. When does the girl in the article see a rainbow?

 before it rains

 after it rains

 when it hails

4. What is one thing the article says about spring weather?

 It changes a lot.

 It stays the same the whole time.

 It is always warm.

Name: _____

Do a Weather Crossword Puzzle

Use the Word Bank to fill in the puzzle.

Word Bank

rainbow

downpour

lightning

sunny

hail

chilly



Across

- 1. how it feels when the air is a little cold
- 3. balls of ice that fall from the sky
- 4. a heavy rainstorm
- 6. what the weather is called when the sun is out

Down

- 2. a bright flash of light in the sky
- 5. a colorful arc that comes out after it rains

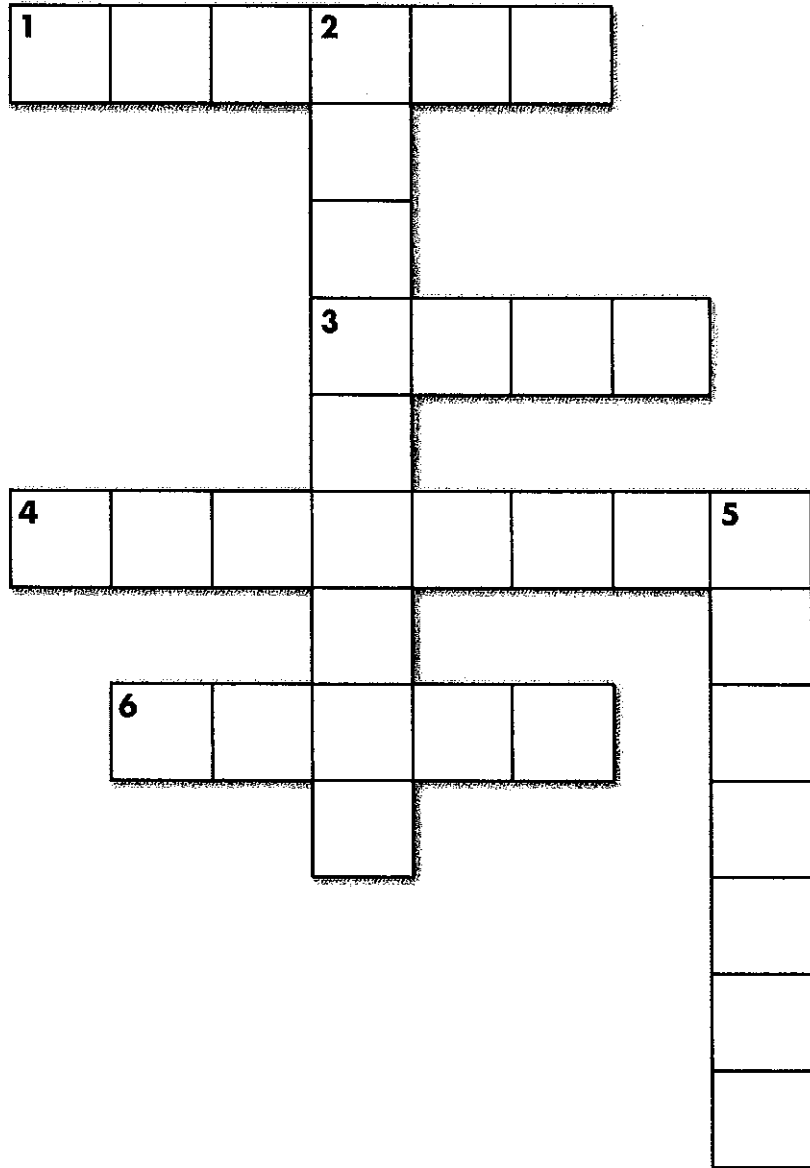


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Fill in the blanks to complete the story. Use the Word Idea Page for help. Your story can be serious or silly!

_____ 'S
your name

Wild Weather Day

Today I went out to play _____. It was
game

_____, so I put on my _____.
weather word clothing word

I was _____. The game was about to start!
feeling word

Then the weather changed. It was _____!
new weather word

I put on my _____. It was a great game!
new clothing word

Then we had a snack. It was great weather for

_____!
food
! What a wild and wonderful day!

Word Idea Page

You can use these words to help write your weather story.
If you like, you can also use your own words.

game

soccer
softball
basketball
tic-tac-toe
charades

feeling

scared
surprised
sad
happy
mad

food

soup
ice cream
hot cocoa
spinach

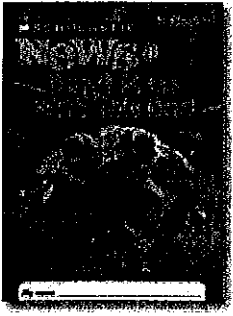
clothing

shorts
flip-flops
boots
sun hat
jacket
raincoat

weather

chilly
hot
pouring
stormy
hailing

Name: _____



Reading Checkpoint: Don't Mess With This Dad



Use your *Scholastic News* to answer the questions.

1. A clutch is _____.

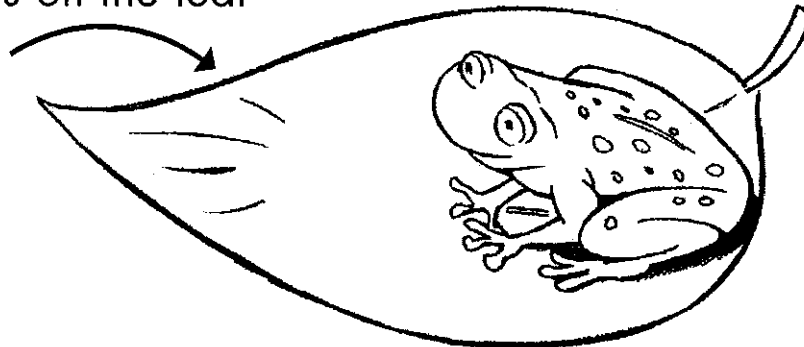
- a group of frog dads
- a group of frog eggs
- a kind of frog

2. Why does the frog dad pee on the eggs?

- to keep them wet
- to change their color
- to keep them dry

3. What is another way the frog dad takes care of the eggs?

4. Draw a clutch of eggs on the leaf next to the frog dad!



How many eggs are in your clutch? _____

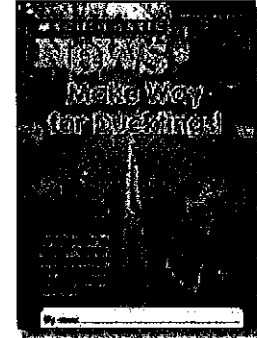
Name: _____

Compare Fiction and Nonfiction

Read each sentence in the chart.

Put a ✓ in the correct box.

You can put a ✓ in both boxes if you need to.



It has photos.		
It has drawings.		
The ducks talk.		
It is about ducks walking in the street.		
A police officer helps the ducks.		
A veterinarian helps the ducks.		
The ducks get home safely.		

★ Bonus

What is one thing that is the same in the storybook and in your *Scholastic News*?

Name: _____

The Life of a Frog

Read your Scholastic News. Cut out the boxes and paste them in the correct order.

1
Paste
here

2
Paste
here

3
Paste
here

4
Paste
here

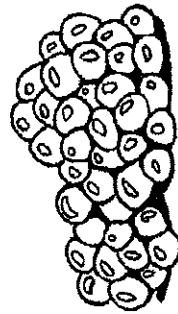


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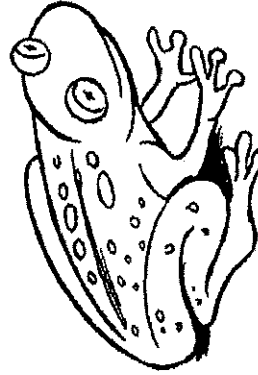
ILLUSTRATIONS BY PETER FRANCIS



It hatches from the egg.
A tail helps it swim.



It starts its life in an egg.



The tail is gone. It has
long legs. It is an adult.



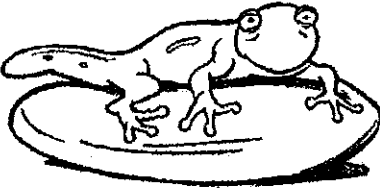
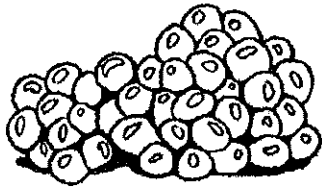
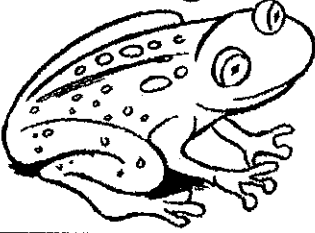

The tadpole starts
to grow legs. Its tail
starts to shrink.

Name: _____

The Life of a Frog

Write 1, 2, 3, and 4 to show the correct order of the life cycle steps. We did the first one for you! Then write what happens in each step.

Teachers: If there's time, have kids cut out each step and paste them in the correct order on a separate piece of paper.

<div style="display: flex; align-items: center;"> <div style="font-size: 40px; margin-right: 10px;">○</div> <div> <h2>Tadpole With Legs</h2>  </div> </div>	<hr/> <hr/> <hr/> <hr/>
<div style="display: flex; align-items: center;"> <div style="font-size: 40px; margin-right: 10px;">①</div> <div> <h2>Egg</h2>  </div> </div>	<hr/> <hr/> <hr/> <hr/>
<div style="display: flex; align-items: center;"> <div style="font-size: 40px; margin-right: 10px;">○</div> <div> <h2>Adult Frog</h2>  </div> </div>	<hr/> <hr/> <hr/> <hr/>
<div style="display: flex; align-items: center;"> <div style="font-size: 40px; margin-right: 10px;">○</div> <div> <h2>Tadpole</h2>  </div> </div>	<hr/> <hr/> <hr/> <hr/>

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Name: _____

A Letter From Norbert Know-It-All

Teachers: Project this letter for your class. Write a letter back to Norbert with evidence from the text that shows he may not know as much as he thinks he does! Norbert's email address is norbert@scholastic.com if you'd like to send him your letters.



Dear students,

I am a glass frog expert. I know that the frog dads don't take care of the eggs.

Did you know that glass frog eggs need to stay dry?

I knew that.

Finally, it's true that glass frogs don't change as they grow. They pretty much always look the same.

Sincerely,

Norbert Know-It-All



Dear Norbert,

Here are three facts we learned about glass frogs.

1. _____

2. _____

3. _____

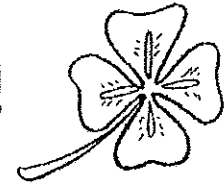
Sincerely,

Name: _____



Reading Checkpoint: Welcome to Ireland!

Use your *Scholastic News* to answer the questions.



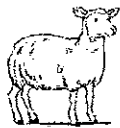
1. What is this article mostly about?

- puffins and swans rainbows
 country life and city life in Ireland

2. In the country, _____.

- the houses are far apart
 the houses are close together
 people ride on double-decker buses

3. Which ones could you find in the city? **Circle** three.



sheep



swan



apartments



double-decker bus



puffin

4. Do you live in the country or the city? How do you know?

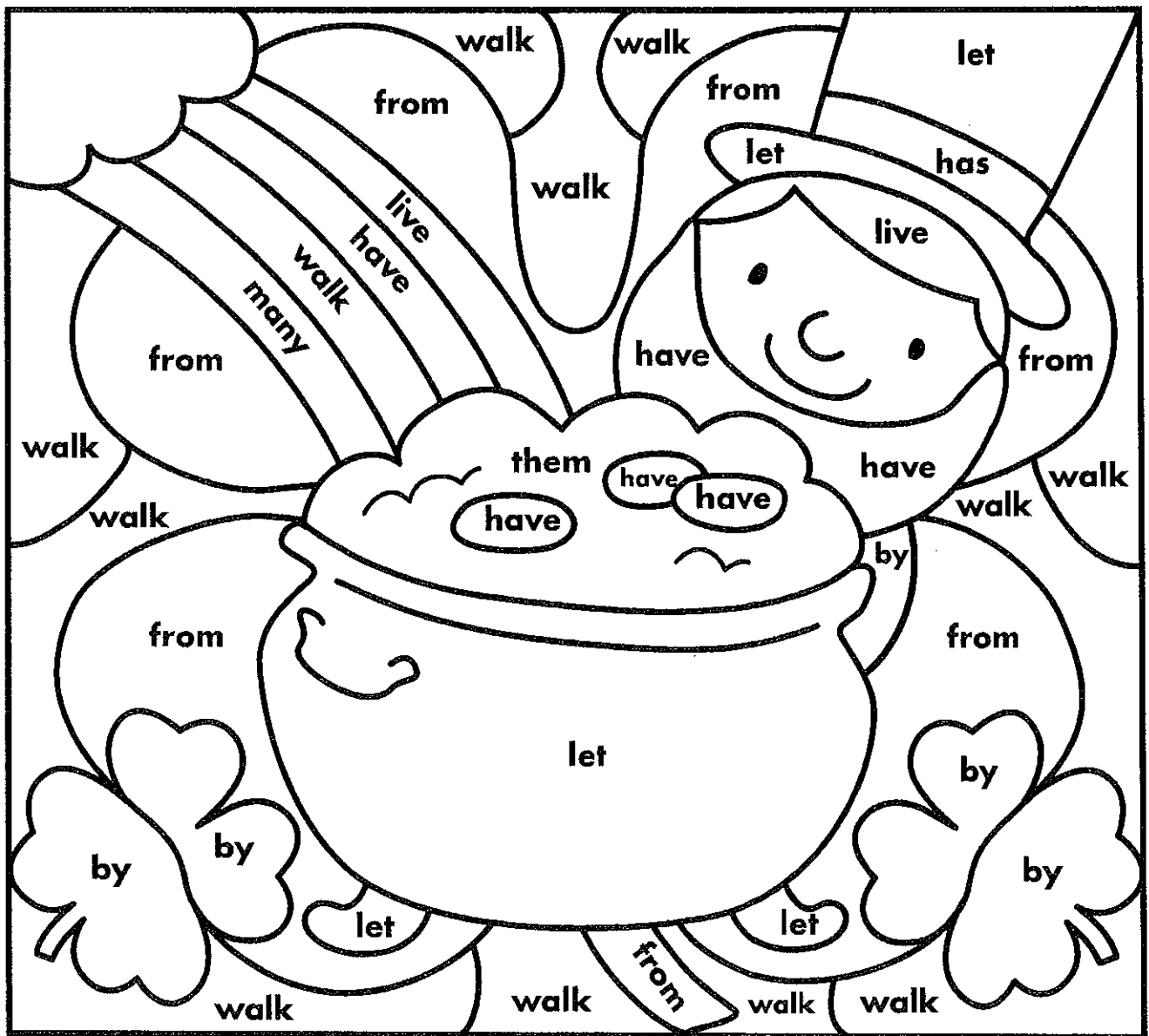
Name: _____

Color by Sight Word

Color the picture by using the color key for each word.

Teacher tip: Before the children begin, have them color each crayon in the key.

- | | | |
|--------|--------|--------|
| walk = | live = | let = |
| has = | them = | many = |
| from = | by = | have = |



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Name: _____

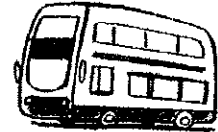
Country or City?

Read your *Scholastic News*. Use it to fill in the chart below.



Country

City



• Houses are _____

• An animal you might

see is _____

• Something else you

might see is _____

• Buildings are _____

• An animal you might

see is _____

• Something else you

might see is _____

Name _____

1. Write the number that is 10 less than the number shown.

86 _____

2. Write $<$, $>$, or $=$ to make the statement true.

55 ○ 35

3. April orders 8 sandwiches. Five of the sandwiches are turkey. How many of the sandwiches are not turkey?

_____ of the sandwiches are not turkey.

4. Write the number that is 10 less than the number shown.

26 _____

5. Circle each set of 10 objects. Write the total amount of tens and ones.



_____ ten _____ ones

Name _____

1. Corinna has 4 cousins on her mom's side. She has 7 cousins on her dad's side. How many cousins does Corinna have in all?

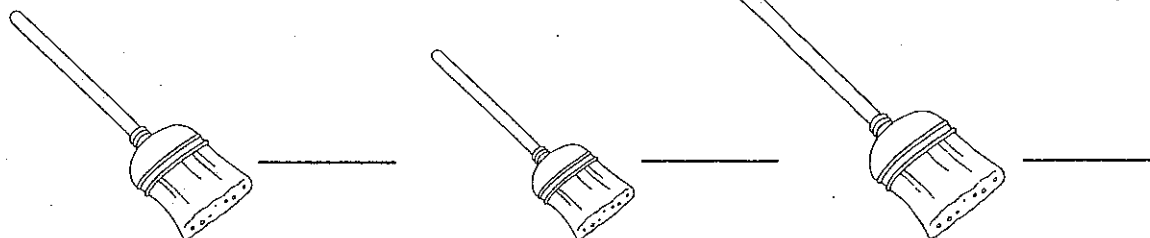
Corinna has _____ cousins in all.

2.
$$\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$$

3. Write the number that is 10 more than the number shown.

28 _____

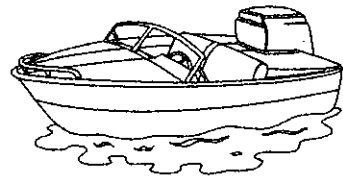
4. Number the objects as follows: 1 = long; 2 = medium; 3 = short.



5.
$$\begin{array}{r} 27 \\ + 6 \\ \hline \end{array}$$

Name _____

1. How many fish long is the boat?



The boat is _____ fish long.

2.
$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

3. Write the number that makes the number sentence true.

_____ + 10 = 18

4.
$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

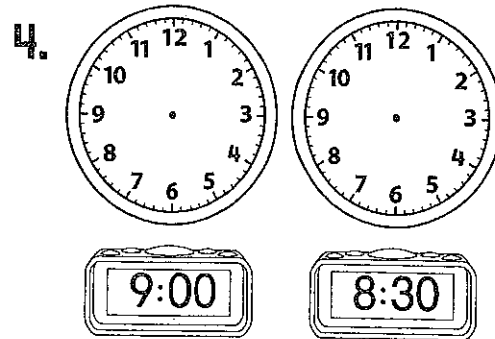
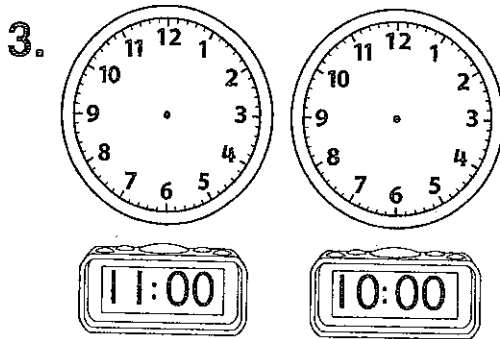
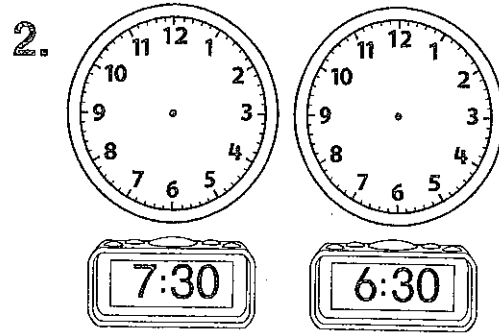
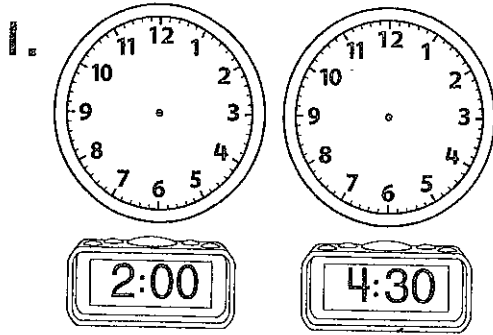
5. Olivia had 15 towels for the pool party. Eight towels were used. How many towels were not used?

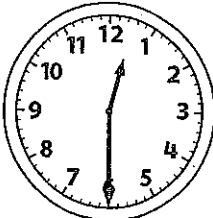
_____ towels were not used.

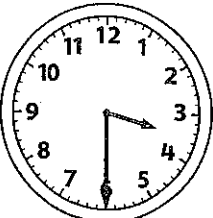
Homework Practice

Telling Time to the Hour and Half Hour

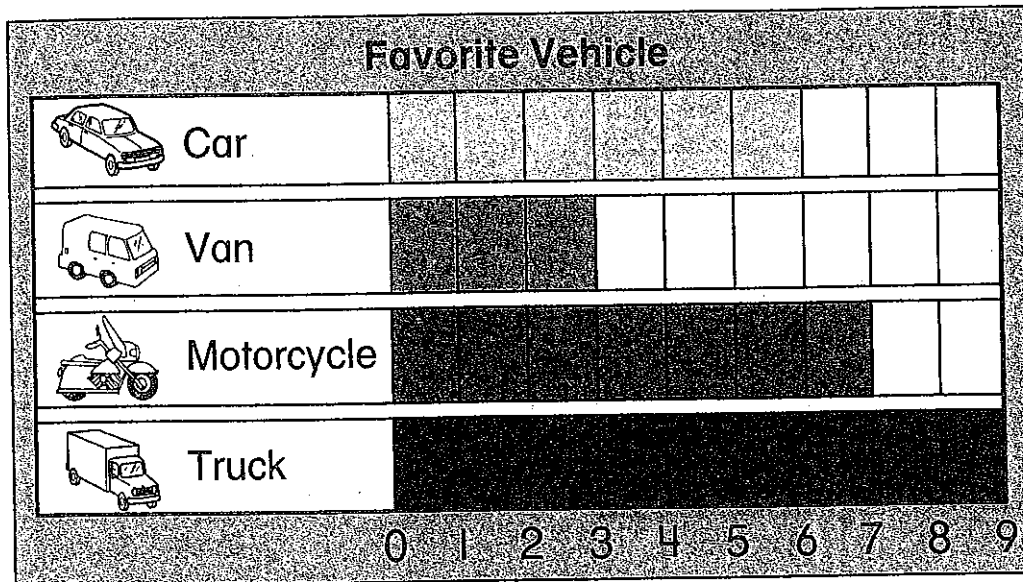
Draw the hands.

Solve. Use  to help.

5.  Jin starts with the time on the clock. He moves the minute hand 60 minutes. What time is it now?

6.  Julia starts with the time on the clock. She moves the minute hand 30 minutes. What time is it now?

Name _____

Homework Practice*Read a Bar Graph***Use the bar graph. Answer the questions.**

- How many votes did the van get? _____
- How many votes did the truck get? _____
- Which got 7 votes, the car or motorcycle? _____
- Which got more votes, the truck or car? _____
- How many more votes did the car get than the van?

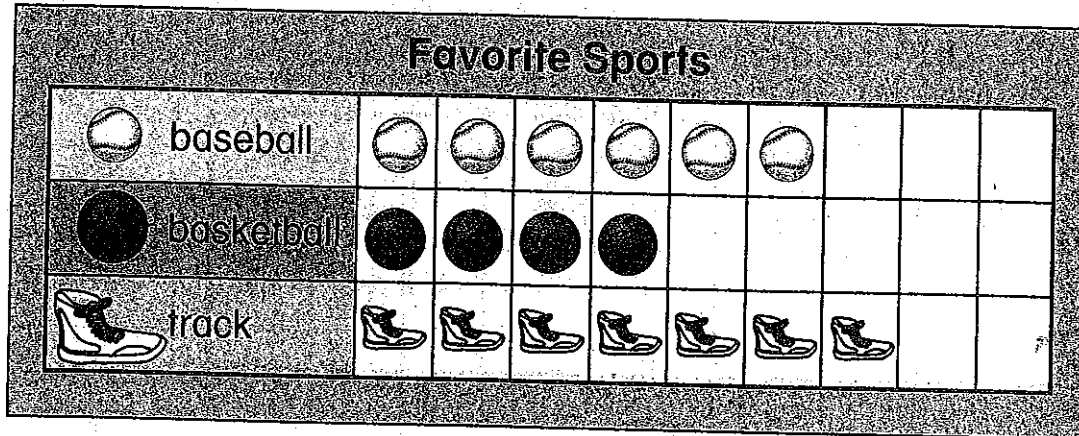
- How many total votes did the van and motorcycle get?










- How many people were surveyed? _____

Homework Practice

Picture Graphs

Use the graph to answer the questions.



- Do more students like  or ? Draw it. _____
- Which sport has 7 votes? Draw it. _____
- Which sport has 6 votes? Draw it. _____
- How many students voted for ? _____
- There are how many **more** votes for  than for ? _____
- There are how many **more** votes for  than for ? _____
- There are how many **more** votes for  than for ? _____

WORKSHEET 3

Add. Circle what you group together.

Example:

a.
$$\begin{array}{r} \textcircled{5} \\ 2 \end{array} \Big] \begin{array}{r} \boxed{7} \\ \boxed{1} \end{array}$$

$$\begin{array}{r} + 1 \\ \hline 8 \end{array}$$

b.
$$\begin{array}{r} 5 \\ \textcircled{2} \end{array} \Big] \begin{array}{r} \boxed{5} \\ \boxed{3} \end{array}$$

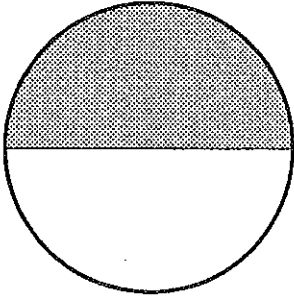
$$\begin{array}{r} + 1 \\ \hline 8 \end{array}$$

<p>A. $\begin{array}{r} 3 \\ 2 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>B. $\begin{array}{r} 6 \\ 1 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>C. $\begin{array}{r} 1 \\ 4 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 5 \\ \hline \end{array}$</p>
<p>$\begin{array}{r} 3 \\ 2 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>$\begin{array}{r} 6 \\ 1 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>$\begin{array}{r} 1 \\ 4 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 5 \\ \hline \end{array}$</p>
<p>D. $\begin{array}{r} 7 \\ 8 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>E. $\begin{array}{r} 5 \\ 7 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 3 \\ \hline \end{array}$</p>	<p>F. $\begin{array}{r} 8 \\ 3 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 1 \\ \hline \end{array}$</p>
<p>$\begin{array}{r} 7 \\ 8 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 2 \\ \hline \end{array}$</p>	<p>$\begin{array}{r} 5 \\ 7 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 3 \\ \hline \end{array}$</p>	<p>$\begin{array}{r} 8 \\ 3 \end{array} \Big] \begin{array}{r} \boxed{} \\ \boxed{} \end{array}$ $\begin{array}{r} + 1 \\ \hline \end{array}$</p>

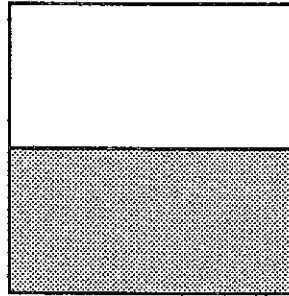
WORKSHEET 2

Circle the shapes that show $\frac{1}{2}$.

A.



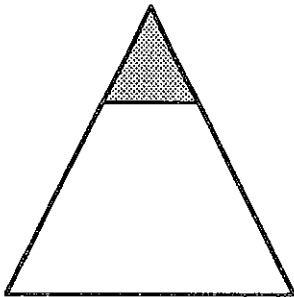
B.



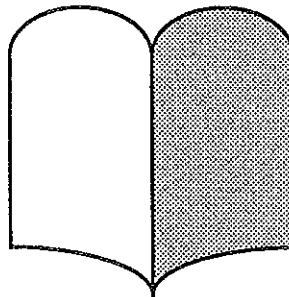
C.



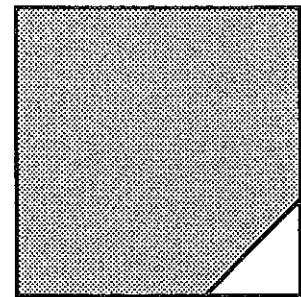
D.



E.

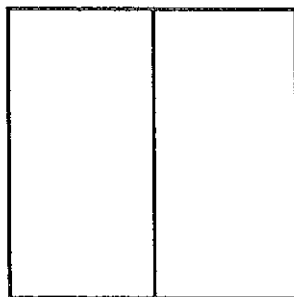


F.

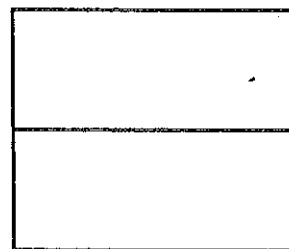


Color $\frac{1}{2}$ of each picture.

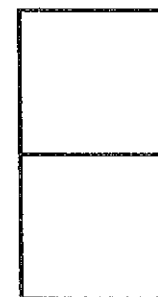
A.



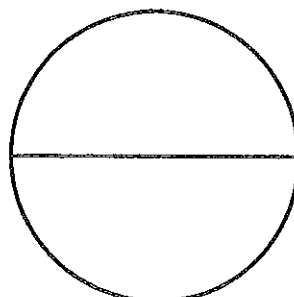
B.



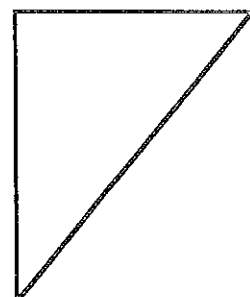
C.



D.



E.



F.

