

## At-Home Work Packet for Weeks 3 and 4 of Instructional Closure March 30th - April 10th

Dear Students and Families,

Our teachers are continuing to put together an At-Home Work Packet for each grade level. This At-Home Work packet includes approximately 10 lesson activities for Reading and Math. We recommend that your child complete one lesson in reading and one lesson in math each day. Most lessons can be completed independently. However, there are some lessons that would benefit from the support of an adult. If there is not an adult available to help, don't worry! Just skip those lessons. Encourage your student to just do the best they can with this content—the most important thing is that they continue to work on their reading and math!

Madison County Schools is also providing online access to the At-Home Work Packet lesson materials as well as supplemental resources and games through links on the district website: <https://www.madisonk12.net/Domain/8>. Students have the option to use their home devices to access this same content online as well as additional games and resources. Student log-ins for various sites used in the classroom are included on the next page. Teachers are also making plans to share supplemental instructional lesson videos online with students through our district and school websites as well as social media.

Teachers are making regular phone calls home to families and students to talk through At-Home Work Packets and provide support for any questions your child may have. If you have any questions while your child is completing work, please feel free to also email your child's teacher or call your child's school.

Thank you,  
Madison County Schools Staff

## K-5 Elementary Online Opportunities for Learning

Copies of paper packets will be used over the next few weeks for students to continue learning from home. Not all of our Elementary families have wifi access or devices. In order to best accommodate all our learners, we have decided to use paper packets to provide curriculum support.

*If you would like online activities for your child to complete, please see the following links.*

Prodigy (K-5 Math Program)

<https://www.prodigygame.com/>

Student Login - teachers will provide online login to students during the phone call check-in.

K-5 Math Investigations Math Games

<https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html#/Grade:1/>

K-5 Math Words and Ideas Review

<https://media.pk12ls.com/curriculum/math/Investigations3/MWI/english/index.html#/Grade:1/>

StoryLine Online - access hundreds of wonderful stories being read aloud by famous people!

<https://www.storylineonline.net/>

Storytime with Ryan and Craig - access hundreds of wonderful stories being read aloud.

<https://www.ryanandcraig.com/read-alouds>

Scholastic BookFlix - free trial. Access informational and literature paired stories.

<http://teacher.scholastic.com/products/bookflix/#/>

# 30 At-Home Brain Breaks

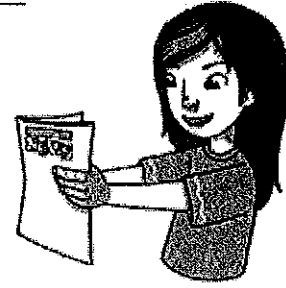
5 min break	15 minute break	30 minute break
GoNoodle Videos on YouTube	Sidewalk Chalk	Play outside
Jump rope	Watercolor painting	Bake a special sweet treat (with an adult)
Play-Doh sculptures	Play outside	Play with your favorite toys
Color a picture	Ride a bike	Make a fort out of sheets and pillows
Dance Party to your favorite song	Play hide and seek with your sibling	Play a card game (Go Fish, Old Maid, etc.)
Sing your favorite song and make up silly dance moves	Build a LEGO sculpture	Play a board game with your sibling(s) or parent(s)
Kid's Yoga YouTube video	Read your favorite book	Create and complete a nature scavenger hunt
Do 5 different exercises for 1 minute each	Fly a kite outside	Make a craft from recycled & upcycled materials
Build a paper airplane and fly it down the hall or outside	Take pictures of nature in your front and back yard	Make an obstacle course with simple toys and complete it
Look at your favorite picture book	Take turns telling silly jokes with your sibling(s) or parent(s)	Play dress up

Name: \_\_\_\_\_

## Read and Think

Read your issue of *Scholastic News*.

As you read, stop and answer the questions below.



1. Read "Step 1: Get Leprechaun Dust." Then .

What is Leprechaun Dust?

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2. Read "Step 2: Pour It In." Then .

When does the Leprechaun Dust turn green?

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3. Read "Step 3: Mix It Up." Then .

What do people use to mix up the Leprechaun Dust?

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4. Read "Step 4: Let It Fade." Then .

How long does the river stay green?

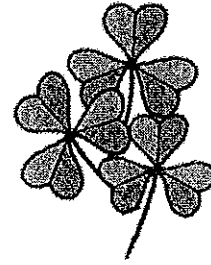
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Name: \_\_\_\_\_

# Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.



1. When you **dye** something, you \_\_\_\_\_.
- change its size       change its color       clean it up
- .....

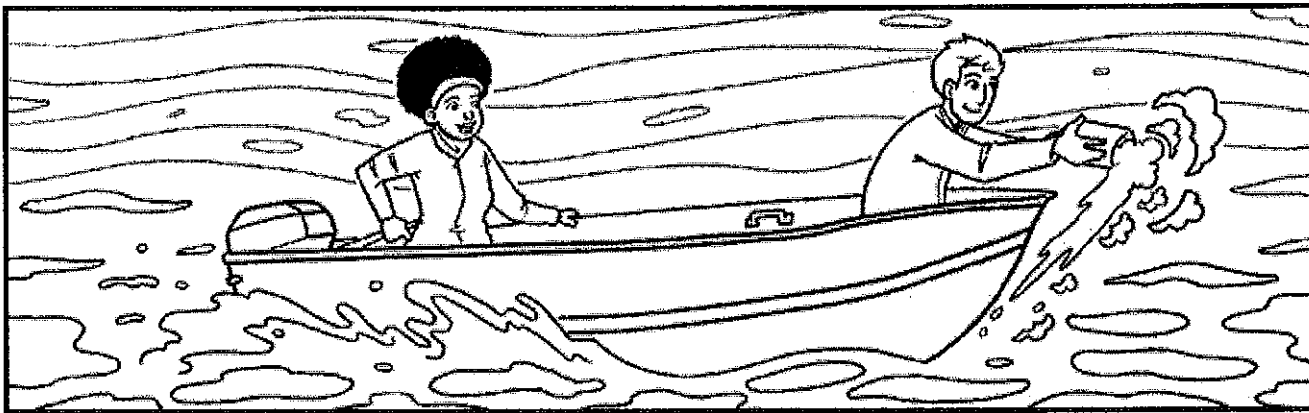
2. What color do people dye the Chicago River for St. Patrick's Day?

\_\_\_\_\_

3. What color is the Leprechaun Dust *before* it hits the water?

\_\_\_\_\_

Color in the picture below to show these two colors.



4. What does it mean to **disperse** something?
- spread it out       bring it together       make it green
- .....

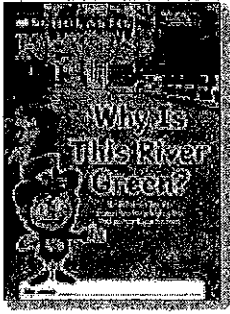
5. True or false: Leprechaun Dust does not harm the **environment**.

- true       false

ANDY ELMERTON

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Name: \_\_\_\_\_



## Reading Checkpoint:

# Why Is This River Green?

Fill in the circle for each correct answer.

1. What is this article mostly about?

[main idea]

- (A) different St. Patrick's Day traditions
- (B) how people dye a river green for St. Patrick's Day
- (C) leprechaun stories

2. How do people mix up the Leprechaun Dust in the water?

[key details]

- (A) They drive a boat back and forth across the river.
- (B) They stir the water with a big spoon.
- (C) They swim back and forth across the river.

3. When something **disperses**,

it \_\_\_\_\_. [vocabulary]

- (A) stays still
- (B) spreads out
- (C) turns into a different color

4. Look at the caption on the bottom of page 3. It tells you

\_\_\_\_\_. [nonfiction text features]


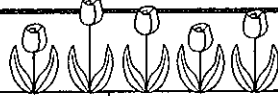


- (A) what Leprechaun Dust is made of
- (B) the year people started dying the river green
- (C) how long the water stays green

5. Why do you think the author wrote this article? [author's purpose]

- (A) to explain why St. Patrick's Day is a holiday
- (B) to explain the steps of dying a river green
- (C) to tell the story of how Leprechaun Dust got its name

Name: \_\_\_\_\_

Fill in the missing numbers. Then answer the questions.

 <b>March 2020</b> 						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1		3			6	
	9					
	16	Saint Patrick's Day 		First day of spring 		
			25	26		
		31				

JANINE HO AND RITA LASCARO

1. Color the flowers on the day marked "First day of spring."

2. On which day of the week is the first day of spring?

\_\_\_\_\_

3. Which day of the week is the last day of March?

\_\_\_\_\_

4. Which holiday is two days before the first day of spring?

\_\_\_\_\_

**★ Bonus**

Which day of the week is April 1, 2020?

\_\_\_\_\_

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Name: \_\_\_\_\_

# Read and Think

Read your issue of *Scholastic News*.

As you read, answer the questions below.




1. Read the article until you get to “Harriet’s Escape.” Then . Harriet and her family were **enslaved**. What does that mean?

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2. Read “Harriet’s Escape.” Then . Why was Harriet’s escape dangerous?

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3. Read “Risking Her Life.” Then . What did Harriet help people do after she made it to safety?

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4. Why was this so dangerous?

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5. Turn the page. Read “Harriet Didn’t Quit.” What is one more way Harriet helped people?

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Name: \_\_\_\_\_

## Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.

1. The article says that Harriet and her family were **enslaved**. What does that mean?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Harriet escaped to Pennsylvania, where slavery was **illegal**.

That means that slavery was \_\_\_\_\_.

allowed by the law

against the law

3. People wear **disguises** to help them \_\_\_\_\_.

find their way in the dark

hide who they are

travel a long way without stopping

4. Harriet **inspired** people. She gave them hope that they could do what she did. Who is someone who has inspired you?

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_



## Reading Checkpoint: Escape to Freedom

Fill in each correct answer.

1. What does the photo caption on page 4 tell you? [nonfiction text features]

- (A) The photo was taken long ago.
- (B) Harriet Tubman worked as a spy.
- (C) The photo shows some of Harriet's friends and family.

2. Harriet **inspired** many other people to escape on their own.

What does that mean? [vocabulary]

- (A) She gave them maps of where to go.
- (B) She wrote letters to them about her escape.
- (C) She gave them hope that they could do it.

3. What is this article mostly about?

[main idea/details]

- (A) the life of Harriet Tubman
- (B) the Civil War
- (C) Harriet Tubman's family

4. Why was it risky for Harriet to go back to help her friends and family escape? [key details]

- (A) It was really cold when she went back.
- (B) If she were caught, she could be hurt, enslaved again, or killed.
- (C) No one knew who Harriet was.

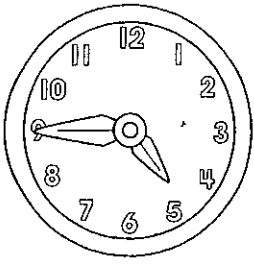
5. The article says that Harriet Tubman "spent her whole life helping other people." Which sentence does NOT show how this is true? [text evidence]

- (A) "She opened up a home to take care of old and sick people."
- (B) "She went back about 13 times to help people escape."
- (C) "She had a mother, a father, and eight brothers and sisters."



**Day 1**

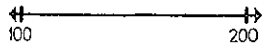
What time is shown?  
\_\_\_\_\_



What unit would you use to measure a marker?  
A. feet  
B. meters  
C. inches

Dustin has \$0.38 in his pocket. At lunch, he lends Jack \$0.15. How much money does Dustin have now?  
\_\_\_\_\_

Write the number 120 on the number line.



**Day 2**

Write <, >, or = to make the statements true.

50 ○ 150  
918 ○ 98  
51 ○ 51

$333 - 222 =$   
\_\_\_\_\_

Add or subtract mentally.

$460 - 100 =$   
\_\_\_\_\_

$540 + 10 =$   
\_\_\_\_\_

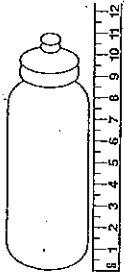
$738 + 261 =$   
\_\_\_\_\_

**Day 3**

Ethan spends 40 minutes mowing his front lawn and 15 minutes mowing his back lawn. How many more minutes does Ethan spend mowing his front lawn than his back lawn?  
\_\_\_\_\_

Write the number word for each number.

422 \_\_\_\_\_  
72 \_\_\_\_\_

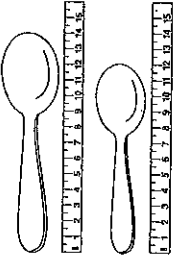


How tall is the water bottle?  
\_\_\_\_\_

$56 - 27 =$   
\_\_\_\_\_

$61 + 27 =$   
\_\_\_\_\_

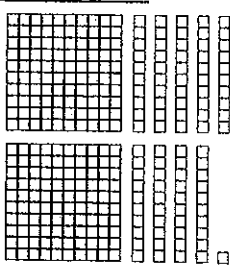
**Day 4**



How much longer is one spoon than the other?  
\_\_\_\_\_

$4 - 4 =$  \_\_\_\_\_  
 $9 - 8 =$  \_\_\_\_\_  
 $9 + 2 =$  \_\_\_\_\_

Look at the base ten blocks. Write the number shown.

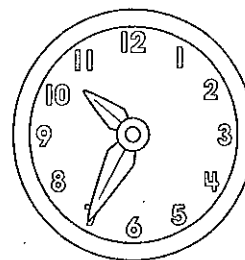


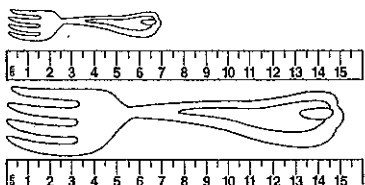
Brian is using a ladder that measures 96 inches. Derek is using a ladder that measures 60 inches. How much taller is Brian's ladder than Derek's?  
\_\_\_\_\_

Name \_\_\_\_\_

1. Cindy planted a maple tree in her yard that was 65 inches tall. Over the next year, the tree grew 23 inches. How tall is the maple tree now? \_\_\_\_\_

2. What time is shown? \_\_\_\_\_



3.   
How much longer is one fork than the other? \_\_\_\_\_

4. Mariah has \$3.99. After school, she spends \$0.50 on a snack. How much money does Mariah have now?  
\_\_\_\_\_

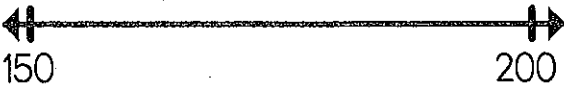
5.  $113 + 215 =$

6.  $745 - 312 =$

7.  $8 + 4 =$  \_\_\_\_\_  
 $2 + 10 =$  \_\_\_\_\_  
 $9 + 8 =$  \_\_\_\_\_

8. Virginia stayed at an overnight camp for 14 days. She spent 10 nights in a log cabin and slept in the woods the other nights. How many nights did Virginia sleep in the woods? \_\_\_\_\_

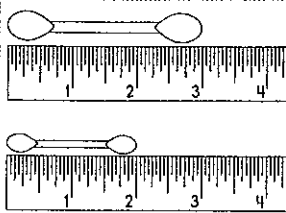
9. Write the number 190 on the number line.



10.  $74 + 33 =$  \_\_\_\_\_  
 $91 - 42 =$  \_\_\_\_\_

**Day 1**

$532 + 213 =$

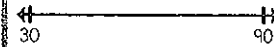


How many inches longer is one cotton swab than the other? \_\_\_\_\_

**Day 2**

Arianna was paid 2 quarters, 3 dimes, 4 nickels, and 5 pennies for an apple pie she baked. How much money was she paid for her pie?  
\_\_\_\_\_

Write the number 70 on the number line.



Carlos read 28 books in July and 30 books in August. How many more books did Carlos read during August than during July?  
\_\_\_\_\_

$9 + 7 =$  \_\_\_\_\_

$11 - 6 =$  \_\_\_\_\_

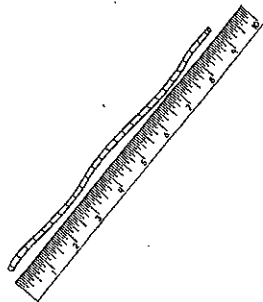
$9 - 4 =$  \_\_\_\_\_

Is the number of full glasses even or odd? \_\_\_\_\_



$786 - 231 =$

**Day 3**



How many inches long is the piece of string? \_\_\_\_\_

Write the standard form for each expanded form.

$900 + 50 + 9$   
\_\_\_\_\_

$100 + 10 + 6$   
\_\_\_\_\_

Pedro and Linden are playing a game. Linden has 75 squares. Pedro has 100. How many more squares does Pedro have?  
\_\_\_\_\_

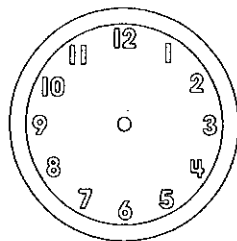
$98 - 41 =$   
\_\_\_\_\_

$78 + 15 =$   
\_\_\_\_\_

**Day 4**

$270 + 21 =$

Draw the hands on the clock to show 12:00.



Add or subtract mentally.


$499 - 10 =$   
\_\_\_\_\_

$677 + 100 =$   
\_\_\_\_\_

What unit would you use to measure the length of the school building?

- A. inches
- B. meters
- C. centimeters

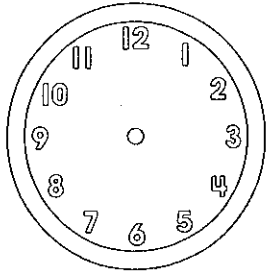
1. Write the number 60 on the number line.



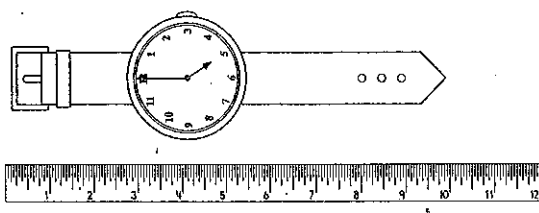
2. Javon had \$2.30 in his wallet. Draw one way to show what money Javon had in his wallet.

3.  $561 + 238 =$

4. Draw the hands on the clock to show 1:05.



5.



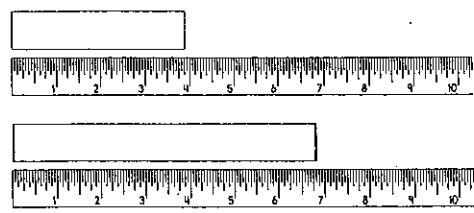
How many inches long is the watch?  
\_\_\_\_\_

6. There are 64 students in the gym. There are 28 boys in the gym. How many girls are in the gym? \_\_\_\_\_

7.  $7 - 6 =$  \_\_\_\_\_  
 $8 - 2 =$  \_\_\_\_\_  
 $5 + 12 =$  \_\_\_\_\_

8.  $869 - 341 =$

9.



How many inches longer is one rectangle than the other? \_\_\_\_\_

10. Write the standard form for each expanded form.


$600 + 50 =$  \_\_\_\_\_

$800 + 90 + 3 =$  \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# WHAT'S THE VALUE?

Directions: Count the value of the coins below. Write the amount on the line.

1.  \_\_\_\_\_

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_



# GREATER THAN/LESS THAN COINS

Find the value of each set of coins. Decide if the value is greater than, less than, or equal to the set beside it. Write the correct symbol ( $>$ ,  $<$ ,  $=$ ) in the bubble.

