

Madison County Schools
K-8 Remote Learning
Grading Policy
3/31/20

This document was created following the guidance provided by the NC SBE in the March 30th memo from NCDPI: https://drive.google.com/file/d/11_qQSpeW64dED5gEFfCUdA1r--5Usnyv/view?usp=sharing

Remote Learning Definition:

In NC K-12 public schools, remote/distance learning is defined as learning that takes place outside of the traditional school setting using various media and formats, such as but not limited to: video conference, telephone conference, print material, online material, or learning management systems.

Critical factors for effective remote learning:

Remote learning...

- is accessible by all students for which the learning is intended and is responsive to diverse learning groups;
- maintains consistent communication between instructional staff and students;
- addresses the curricular and instructional needs associated with appropriate Standards;
- includes evidence of student learning; and,
- considers the whole child as well as the home learning environment.

GUIDANCE FOR GRADING during Remote Learning in grades K-8:

When remote learning occurs in grades K-8, MCS will provide meaningful feedback to promote student growth based on the Distance Learning Paper Packets K-8 and supplemental support occurring in Google Classrooms 6-8. If the above critical factors are met for remote learning, MCS may evaluate student learning in the format the school already uses for grading in K-5 and may assign grades in the format the school already uses for grading 6-8. MCS will focus on supporting student progress and communicating feedback to students and families rather than on assigning grades.

MCS will evaluate student learning in the K-8 Remote Learning Setting by:

- engaging in regular communication with students to provide meaningful feedback and instructional support on completed work;
 - regular communication includes but is not limited to: phone conversations, reciprocal email communication, online platforms like ClassDojo, Zoom, and Google Classroom (in grades 6-8)
 - teachers are supporting students by checking in with students several times per week regarding work completion; teachers will monitor individual student progress and document this feedback on the teacher-student communication logs
- participation grades will be given to students based on their efforts in completing the work included in the paper packets
 - Packet Completion can be determined in several ways: through actually turning in the paper packet, communicating about the packet completion, seeing evidence of the packet completion through online platforms
 - Packets Completion grades given as: Complete / Incomplete OR Attempted / Not Attempted or Satisfactory / Not Satisfactory
 - Communicate Participation Grades with Students and Parents in a positive manner - to show we value their time, value their effort, and value their work

GUIDANCE FOR FINAL GRADES in grades K-8:

In the event NC public schools do not reopen for face-to-face learning after May 15, additional statewide guidance for FINAL GRADING to ensure equitable treatment for all students will be provided by the State Board of Education.