95 Upper Brush Creek Road Marshall, NC 28753



Phone: 828-649-2269 Fax: 828-649-9015

Date:	
Name and Address of Pro	evious School:
Phone:	Fax:
REQUEST	FOR STUDENT RECORDS
Records, Immunization I	has enrolled in the grade l. Please send us all <u>Permanent Records, Health</u> nformation, Test Scores and any Exceptional mation for the student named below.
Student Name:	
Date of Diffil.	
Current Address:	
Parent/ Legal Guardian: _	

Thank You Very Much for Your Assistance! Have a Great Day!!!

Madison Middle School 95 Upper Brush Creek Road Marshall, NC 28753



Welcome To Madison Middle School

The forms and materials in this packet of information are required to enroll a new student at Madison Middle School. The parent or guardian must complete all forms before a student can begin school. Parents or guardians are asked to follow the student enrollment checklist attached, in order to properly enroll their child.

A vital component of the enrollment process is the student's permanent health record. The health record contains pertinent information concerning the students health; such as past or current chronic illness, allergies, diabetes, etc. These health records are a part of the permanent record that goes with the student throughout their school career. Madison County Public Schools and the state of North Carolina require up-to date health and immunization records for all students.

North Carolina General Statute 130A-152 requires that every child be immunized against Diphtheria, Tetanus, Whooping Cough, Poliomyelitis, Red Measles (Rubella), Mumps, and Haemophilus Influenza B. The parent or guardian must present a certificate of immunization within 30 calendar days of their start to school. The principal shall not permit the child to attend school until the required immunizations have been obtained. Religious or medical exemptions from this law require that a statement be on file in the student's cumulative record. The exemption must be written by a licensed medical doctor. (This information is provided by the North Carolina Department of Public Instruction, Student's Permanent Health Records, pps- 2p, revised April, 1994.)

The Madison County Public School System does not discriminate on the basis of race, color, religion, sex, age, national origin, or handicap in the admission or access to, or treatment, or employment in its programs and activities, in compliance with applicable federal and state laws.



New Student Enrollment Checklist

2. Complete New Student Enrollment packet 3. Provide proof of residence within Madison County (this can be name & address on an electric bill, for example) 4. Provide school with students Birth Certificate 5. Provide school with Health Certificate for new student (immunization record) 6. Provide school with a copy of any applicable custody orders 7. Provide any paperwork concerning special services from previous school I have completed the new student enrollment process for Madison Middle School. Signature of Parent/Guardian:	1. Provide school with a withdraw form from previous school attended.
	3. Provide proof of residence within Madison County (this can be name & address on an electric bill, for example)
6. Provide school with a copy of any applicable custody orders7. Provide any paperwork concerning special services from previous school I have completed the new student enrollment process for Madison Middle School. Signature of Parent/Guardian:	4. Provide school with students Birth Certificate
6. Provide school with a copy of any applicable custody orders7. Provide any paperwork concerning special services from previous school I have completed the new student enrollment process for Madison Middle School. Signature of Parent/Guardian:	5. Provide school with Health Certificate for new student (immunization record)
I have completed the new student enrollment process for Madison Middle School. Signature of Parent/Guardian:	
I have completed the new student enrollment process for Madison Middle School. Signature of Parent/Guardian:	7. Provide any paperwork concerning special services from previous school
Signature of Parent/Guardian:	
Date:	Signature of Parent/Guardian: Date:

Welcome to Madison Middle School!

Madison County Public Schools Madison Middle School 95 Upper Brush Creek Road Marshall, NC 28753



Enrollment Information

Student Name:
Student Name:Student Grade:
Please check all that applies to your child:
Speech
Exceptional Children's Program (IEP) (Special Education)
504
Title I: Reading or Math (please circle)
Occupational Therapy (OT)
Physical Therapy (PT)
Academically Intellectually Gifted (AIG)
My child DID NOT receive any special services in his/her previous school
Was your child in the process of being screened for any of the above specia services? Yes No
Name and address of school that student previously attended:
Parent/ Guardian Signature:
-O-weator

Madison Middle School 95 Upper Brush Creek Rd Marshall, NC 28753



Student Elective Registration Form

Student Name:	THE STATE OF THE S
Grade:	
Students at Madison Middle School; in all grades, have the their preferred Elective subject. Listed below are the Electivistime. Please follow the directions below, and make years.	tive choices available at
Select in Rank Order (Pick your top 3 choices by place choice, 2 by your second choice and 3 by your third	
Art	
Band	
Dance/Drama	
FFA-Exploring Agriculture Science	
PE & Health	
Exploring Careers & Employment	
Classes will be assigned on Space A	vailability
Student Signature:	Date:
Parent / Guardian:	Date:

HOME (PRIMARY) LANGUAGE SURVEY

To the Administrator: This survey is to be administered once to every student in your local unit. If the answer to any of the questions asked is a language other than English, the student will need to be reported on the Home Language Survey Summary and will need to be assessed further for appropriate placement and English Language assistance. It is recommended that a copy of the Home Language Survey be placed with the student's permanent record. If a student and teacher cannot complete this form, additional assistance may be needed from a translator or interpreter.

Date	•
Student	
Grade	
Gender	
School	,
Homeroom	
Teacher	•
 What is the first language you least speak? What language do you speak most often? What language is most often spol 	st .
home?	
4. Besides languages studied in scho	ool do you speak any language(s)
	VO Yes
5. If "YES", list the	
language(s)	

Student Residency Questionnaire

Name of School		······································	
Name of Student:Last			
Last	First	Middle	
Birth Date / / Month / Day / Year	Age:	Sav. Mala	Famala
Month / Day / Year	7180.	Bex. Male	remate
This questionnaire is intended to	address the McVin	novi Vonto Act 42 II 6	C 11426 The enemous to this
residency information help deteri	nine the services th	e student may be elig	ible to receive.
Is your current address a ten		_	
2. Is this temporary living arran			c hardship?
·	es	No	
If you answered YES to the above	e auestions, please c	omplete the remaind	er of this form
If you answered NO, you may sto	p here.	ompiete the remaind	CE OI this IVARA.

Where is the student presently living	g? (Check one box.)		
D In a motel			
D In a shelter			
D With more than o	one family in a house	or apartment	
D Moving from pla	ce to place		
		leeping accomodation	s such as a car, park, or campsite
Name of Parent(s)/Legal Guardians	(s)		
Address		Zip	Phone
Signature of Parent/Legal Guardi	an		Date
Please send a copy to	Dr. Christi	aan Ramseý	at the Central Office.
**	Fax: 828-	-649-0556	
I certify the above named student que McKinney-Vento Act.	nalifies for the Child	Nutrition Program und	der the provisions of the
	-		
Date	McKinney-	Vento Liaison Signat	ure

January 2016



ALA BOTT ALL A				
NORTH CAROLINA	. Litta 1 74 s 1			
LANCELL CHUCKTIAN	4 MILWI I H	Vecteewerl	TOARICRETTAL	
	* * * * * * * * * * * * * * * * * * *	PR 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		PH 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

This form and the information on this form will be maintained on file in the school attended by the student named herein and is confidential and not a public record. (Approved by North Carolina Department of Public Instruction and Department of Health and Human Services) PARENT to COMPLETE THIS SECTION Student Name: (First) (Middle) Birthdate (M/D/YYYY): School Name: Hispanic of Latino Origin: 🗌 1 Yes 🔲 2 No ☐ 1 Other Non-White ☐ 2 White ☐ 3 Black ☐ 4 American Indian ☐ 5 Chinese Race: ☐ 6 Japanese ☐ 7 Hawaiian ☐ 8 Filipino ☐ 9 Other Asian ☐ 10 Unknown Home Address: City: State: County: Parent Information: Name of Parent, Guardian, or person standing in Telephone(s) loco parentis: Home: Work: Cell Phone: Health Concerns to be shared with authorized persons (school administrators, teachers, and other school personnel who require such information to perform their assigned duties): Medications prescribed for student: Student's allergies, type, and response required: Special diet instructions: Health-related recommendations to enhance the student's school performance: Vision screening information: Passed vision screening: ☐ Yes ☐ No Concerns related to student's vision:



Certific i fourthly MANTE AND HAMASE MENTALES

Return this to school ASAP

	Child's na	me	
	Child's tea Grade	acher	
D. D. 1/G. N			
Dear Parent/Guardian,			
Does your child have a medica If Yes, what is the condition? _	l condition? Y		
If your child does have a medion Emergency Care Plan for you best care possible and attention	to complete in	order for i	ending nome a us to provide tl
s your child under the care of	a physician for	r this cond	ition?
YES NO (circle one)			
s he/she on medication? YES	S NO (circ	ele one)	
f Yes, name of medication(s)_			

PLEASE KEEP THIS PAGE!

Some important information for Parents or Guardians Middle and High Schools

Madison County Schools Health Services

The Madison County School system is fortunate to have a team of Registered Nurses on staff to work with parents, students, faculty and physicians to ensure that students with medical conditions receive the best education experiences possible. We strive to get all emergency plans established within 2 weeks of the student starting school. Please complete the attached form and return it to the school as soon as possible.

All medications should be given before or after school hours if at all possible.

☐ About MEDICATIONS at school:

• The LAW:

- O NC state laws require that all medications must have a physicians' written authorization to be given at school. This includes prescription medication given routinely, (such as Ritalin) prescription medications given for a short period of time, (such as an antibiotic) and non-prescription medications given occasionally "as needed", such as Tylenol or Advil.
- o The law also requires that a parent or guardian give written consent to give the medication at school.
- Students with asthma or life threatening allergies are allowed to carry their medications with proper consent.
- Students are not allowed to carry any other type of medication including Tylenol, Advil, cold medicines, cough syrups or nose sprays.

ONSENT:

- Consent and authorization forms must be submitted to the school with the medication. Medications
 cannot be accepted without proper authorization. A handwritten note from a parent is not always
 adequate. Forms are available at the school, or on the Madison County Schools web site.
- A physician can submit written consent on their own forms as long as it includes the name of the medication, the dosage, the frequency it is to be given, the start date, the end date, the reason the medication is to be given and any known side effects. Written orders can be faxed to the school or hand delivered by the parent (or the student in middle or high school).
- Consents are valid for one school year only and must be renewed each year or when there is a change in the medication.

PACKAGING:

- Over the counter medications should be brought in unopened packages, with original labeling, and in the smallest amount available. Open or partial bottles of OTC medications will not be accepted.
- Prescription medications must be in properly labeled prescription bottles. Pharmacies will make a duplicate medicine bottle if requested.

DELIVERING MEDICATIONS:

- The smallest feasible amount of medication should be sent to the school. Parents must hand deliver medications in to the main office or the nurse office. Students cannot deliver the meds to school.
- Students should not deliver the medications for any reason. Any violation will be subject to disciplinary action.

END OF SCHOOL YEAR:

- At the end of each school year, all medications must be picked up by the parent or guardian.
- Students will not be allowed to take medications home, including bus riders, and those who drive.
 Any medications not picked up by the last student day of school will be destroyed according to standards of practice.

}	Health	Forms
- 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	н соли и и и в

- Medication Authorization Form: This form must be completed and signed by a parent. It must also be signed by your child's doctor. A doctor can fax an order to the school, or print an order and deliver it to the school by you or your child. The form must be completed each year for any medications (prescription or non-prescription) to be administered at school.
- Self-Carried Medication Form: This form is used when a student with asthma or severe allergies needs to keep their medication with them at all times. Students may carry emergency type medications only. Please see your school nurse if you have a question about a particular medication. Students are not allowed to carry any other types of medication. This form must be completed and signed by a parent. It is advisable to leave duplicate medication with the school in case the student loses or misplaces their medication.
- Field Trip Medication Consent Form: This form is used to give consent and instructions to school personnel anytime a student will require medication to be given when away from school property. This form will be used when the student will be attending an overnight field trip, or when daily medication is needed on a day long field trip. School nurses will train faculty on proper medication administration and signs and symptoms to report.
- Emergency Action Plans: Emergency Action Plans (EAP's) will be established within the first 10 days of school for students with potential life threatening conditions such as Asthma, Diabetes, Life-threatening Allergies and Seizures. Plans must be signed by the parent or guardian. EAP's can be established for other medical conditions that are life threatening or require emergency response on an individual basis.
- Individual Health Care Plans: School nurses write and implement individualized health care plans (IHP's) for students who have specific health care needs. These plans are created for a variety of health conditions and are used to ensure that teachers and faculty are aware of any special needs that need to be observed to ensure a child's safety and wellbeing at school.
- Deferment of Diabetes Care Plan Form: This form can be signed if parents do not wish for school personnel to assist with the management of a diabetic student's medical condition. All students will receive appropriate emergency care if needed, (including calling parents and EMS) but school personnel will not otherwise manage the students diabetic plan.

****Please make routine doctor and dentist appointments after school hours whenever possible to decrease student absenteeism.

Madison County Schools Central Office	Will Hoffman, Director of Cu	ırriculum	649-9276
Mars Hill Elementary School	School Nurse: Laura Kirkpatrick, RN	Main:	689-2922
	Cell: 206-0379	Fax:	689-5536
Madison Early College High School	School Nurse: Laura Kirkpatrick, RN	Main:	689-9552
		Fax:	689-9644
Brush Creek Elementary School	School Nurse: Teresa Nolan, RN	Main:	649-1547
	Cell: 206-0378	Fax:	649-3637
Hot Springs Elementary School	School Nurse: Teresa Nolan, RN	Main:	656-2617
		Fax:	656-2308
Madison Middle School	School Nurse: Michele Bailey, RN	Main:	649-2269
	Cell: 206-0848	Fax:	649-9015
Laurel Elementary School	School Nurse: Michele Bailey, RN	Main:	622-3292
		Fax:	622-3685
Madison High School	School Nurse: Kathey Lee, RN	Main:	649-2876
	Cell: 206-0958	Fax:	649-0104

Madison County Schools - Student Health History (Return this page to the school nurse)

Print Child's Name	Date of Birth	Grade
School: Brush Creek Mars Hill Laurel F School Year: Your Child's Doctor: The following information is needed for the annual NCC	Hot Springs Middle School High Sc	hool Early College_
The following information is needed for the annual NC No personal information will be shared in the NC Schofollowing conditions:	Sahaal Harki G	ione:
ADD/ADHD		
Allergies (severe, life-threatening allergies only)		
Autistic Disorders (ASD) including Asperger's Syndron	ma DDD	
Blood disorder's not listed elsewhere (chronic anemia	nie, PDD	
Cancer, including leukemia	3)	
Cardiac condition		
Chromosomal conditions including Down's syndrome,	Final Wall	
Chronic Encopresis (fecal incontinence)	, Fragile X, trisomy 18	· .
Chronic Infectious diseases (Toxoplasmosis, Cytomega Cystic Fibrosis	alovirus, Hepatitis B, Hepatitis C, HIV, syphilis)
Diabetes Type I		
Diabetes Type II		
Eating Disorders including Anorexia, bulimia		
Emotional/behavior or psychiatric disorder not listed e Fetal Alcohol Syndrome	elsewhere	
Gastrointestinal disorders (Crohn's, Celiac disease, IBS Hearing Loss		
Hemophilia		
Hydrocephalus		
Hypertension (high blood pressure)		
Hypothyroidism, hyperthyroidism		
Metabolic conditions or endocrine disorders not listed Migraine Headaches	elsewhere	
Wultiple Sclerosis		
Muscular Dystrophy		
Desity (>95% BMI)		
Orthopedic disability (permanent)		
Other neuromuscular condition not listed elsewhere		
Other neurological condition not listed elsewhere		
tenal / adrenal / kidney condition including Addison's o	disease	
heumatologic conditions including Lupus, Juvenile rhe	umatoid arthritis	
eizure disorder including Epilepsy ickle Cell Anemia		
ickle Cell trait only		
pina Bifida (myelomeningocele)		
raumatic Brain Injury (including concussion)		
isually impaired (uncorrectable)		

Ple	ease explain any problems noted on	reverse side:				· - ··-			
— Ple	ease check any special services this o								
_	_Exceptional Children (EC)						Physical T		
	_Speech Therapy _Group Therapy							st or psychologist	
	_ Group Therapy _ 504 Accommodations	IEP	(Individua	al Education P	lan)		_	IHP (Indiv	idual Health Plan)
	ensure that faculty and staff at scho	ool are adegu	ately info	rmed and pre	nared	for emers	encies a	tschool Em	ergency Action
Pla	ins will be developed for any child w	vho may have	an emer	rinca and pre- zency with the	e follov	ving cond	itions:	t school, Em	iergency Action
	sthma	,		,,					
1.	When was your child's last asthn	na episode?							
2.	Has your child been hospitalized				os Wh	en was th	e last ha	snitalization	1?
<i>3</i> .	Does your child take asthma med								
4.	Does your child carry a rescue in		n/her?	No Ye					
Di	abetes* (*include "pre-diabetes								,
1.	Date of diagnosis			ine jaypogi	y central	401104	<u> </u>	<u>ugur j</u>	
2.	Has your child been hospitalized				ac 14/h	ion was th	a last he	coltalization	1?
3	Does your child take medication				es VVII ec list	en was tr	e iust ne	spituiizatioi	!r
-	If you do not wish for the school			Care vou mus	t cion	a "Deform	ant of C	liabatas Car	a Blan" Form
Se	vere (Life Threatening) Allergies				ı sıyıı c	и вејени	ieni oj L	nubetes cui	e Piuli Folin.
1.	What is your child's <u>life threaten</u>				Nute	Food:		04	h =
2.	Describe allergic reaction:	iiik anereen _	bees .	ratex	nuis _	F00u:		0	ner
3.	Has your child been hospitalized	for this allerge	ν? 			en was th	a last he	cnitalization	, 2
4.	Does your child have an Epi-pen	& know how t	ouse it?		:3 VVII oc/Salf_	carried Ma	dication	ispitulizatioi Form requirer	1? {}
	izures	Q 111011 11011 1	o ase it.		3 (Sei)-	carried ivie	aication	romi requirec	'')
1.	When was your child's last seizur	. ⁶ 5	Please d	escriba					
2.	How long do the seizures last?						J No E		
3.	Are you aware of any specific trig								
4.	Does your child take seizure med			Yes List					
Ot	her Serious Health Conditions t								
	ase describe:					·			
Μe	dications								
	All Medica	<u>itions should</u>	be given	before or afte	r scho	<u>ol whene</u>	ver poss	<u>ible.</u>	
Doe	es your child currently take any med	fications (inclu	uding ove	r-the-counter)? 📙	No 🗌 Y	es: Pleas	e list below.	
Me	dication:	Dose:	⊦	low often:			Home	School	Both
Me	dication:	Dose:	H	low often:			Home	School	Both
Me	dication:	Dose:	Н	low often:			Home	School	Both
May	use separate paper as needed	 	·				Home	3011001	DOTT
med	cknowledge that all of the informati dication policy and will discuss this v r medical condition or develops any	vith my son oi	r daughte	r if appropriat	te. I wi	II inform t	he schoo	read and un ol if my child	derstand the I has any changes ir
Parc	ent/Guardian Signature	···				<u>.</u>	Date_		
Pho	ne 1:		Ph	ione 2:					
Pho	ne 3:		Ot	her Contact:					

Madison Middle School Amended Student Device User Agreement, 2020-2021

Students will be responsible for safely transporting their devices between school and home this school year.

Equipment. Upon execution and return of this Student Device User Agreement ("Agreement"), the Madison Middle School (MMS) will assign one (1) Lenovo ThinkPad Yoga 11e device and related hardware and software (collectively "Equipment") to the student listed herein. MMS provides the Equipment so that the student has access to similar technology that can be managed by Madison County Schools. The Equipment is issued to the student and s/he is the only authorized user of that Equipment. Although the student and the student's Parent/Guardian accept responsibility for the care and use of the Equipment, the Equipment remains the sole property of Madison County Board of Education ("Board"). The student has no expectation of privacy while using the Equipment and MMS may ask the Equipment to be returned at any time. In the event of the student's withdrawal or dismissal from MMS for any reason, the student must immediately return the Equipment to MMS in good condition.

Insurance. There is no up-front fee associated with the issuance to the student of the Equipment. To offset a portion of the costs associated with insuring and repairing the Equipment against accidental damage, third-party vandalism and theft, and to insure that the Equipment is properly maintained, there will be a twenty-five dollar (\$25) deductible charged per incident for repair. At the discretion of the MMS administration, the deductible may be waived based on financial hardship. If the Equipment is stolen, a police report will be required before the equipment is replaced. There is no incident limit; however, multiple incidents may result in usage restrictions as deemed appropriate by MMS administration.

Vandalism/Loss. Lost Equipment or Equipment that is intentionally vandalized by the student for which it is assigned, as determined by MMS administration, is not covered by insurance. Therefore, the student's Parent/Guardian shall be required, and expressly agrees herein, to cover the full replacement cost below:

Lost or First-Party Vandalism Replacement	\$425.00
Lost or Damaged Power Supply	\$48.15
Accidental Damage (Deductible)	\$25

Maintenance and Repair. The Board owns the Equipment and shall manage all hardware repairs and system software updates. The student will be responsible for maintaining the Equipment in good operating condition and in the event of damage to the Equipment beyond reasonable wear and tear, the student must notify school personnel immediately, or if the damage occurs off campus, immediately upon returning to campus. The student and/or the student's Parent/Guardian shall not attempt to repair damaged Equipment. Such attempts shall be considered vandalism. For damages or repair questions, please email Amy Campbell (acampbell@madisonk12.net) or Sarah Rathbone (srathbone@madisonk12.net)

Software Installation. Madison County Schools ("MCS") Technology Services shall install initial corporate volume license applications onto the Equipment or make volume license applications available for download

and self-install via the Microsoft System "Software Center" application. Students will not have administrative rights to install software outside of applications allowed by MCS Mobile Device Management (System Center/Intune/AirWatch) and Remote Content Filtering (Zscaler). Parent/Guardian should closely monitor their student's online accounts and device access as more and more applications are browser based. The Parent/Guardian hereby indemnifies, releases and agrees to hold harmless the Board and its members, officers, employees and agents from any liable and damages associated for any applications, videos, pictures, music or any other programs or information purchased or stored by the student on the Equipment and/or if the Equipment is hacked, lost, vandalized, stolen and/or if hard drive storage capacity is exceeded.

Care and Operation. The Equipment is intended to be used only by the student to whom it is issued and may only be used and operated in a careful and proper manner and in accordance with the MCS Policies. The student shall comply with all laws, ordinances and Board policies relating to the possession, use or maintenance of the Equipment.

Student Responsibilities:

- Keep the device with you and/or in a secure location at all times.
- Do not apply stickers to, alter the appearance of, or otherwise modify the device.
- Only clean the screen with a soft anti-static cloth.
- Adhere to MCS policies: Technology Use 3225/4312/7320 and Internet Safety 3226/4205
- Always transport the device inside a backpack or sleeve.

Restricted Use. While CIPA (Child Internet Protection Act) compliant filtering of the Internet is provided twenty-four (24) hours per day via MCS Remote Content Filtering (Zscaler), MMS urges all parents and/or guardians to monitor activities as well as the condition of the Equipment frequently, including restricting access to appropriate hours and limiting opportunities for unsupervised access. No Technology Protection Measure (content filtering) is one hundred percent effective and parents and/or guardians assume risk inherent in any use of the Internet.

Using the Equipment for any illegal, obscene, offensive, defamatory, libelous, tortious, objectionable purposes in violation of MCS *Policies* or neglecting *Student Responsibilities* could cause a student's access to be restricted and could result in disciplinary action. MMS has the right to monitor and/or inspect the Equipment at any time during the time period that the student has the Equipment and the student has no expectation of privacy when using the Equipment. MMS has the right to collect and store devices over the summer, extended breaks, or anytime as needed for upgrades, maintenance, repair or for any reason, including discipline, as necessary.

The Parent/Guardian has read this Agreement and understands the contents herein and signified such by signing below. When the Agreement is returned, the student can be issued the Equipment.

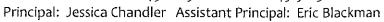
Equipment.	
I verify that I have read and agree to this Agreeme	ent.
Sign this form and return it to Madison Middle School Office of	or Media Center.
Parent/Guardian Printed Name:	
Parent/Guardian (Signature)	Date:
Student's Printed Name:	
Student's Signature:	
Grade:	
OFFICE USE ONLY Computer and Equipment Issued	
Date Returned:	
Condition Returned: G F D	·
	
Cord Returned: YN	
Fines:	
Paid:	
Owes:	

The Parent/Guardian has read this Agreement and understands the contents herein and signified

such by signing below. When the Agreement is returned, the student can be issued the

95 Upper Brush Creek Road Marshall, NC 28753

Phone: 828.649.2269 Fax: 828.649.9015





publish my child's photo in I also understand that my newspapers reporting on a child's picture may be pub	otos - As a parent of a student and the local newspaper(s) or on child's picture may appear in the school event and publish a philished on school announcement concerns about your child being	FaceBook as part of athletic ne paper as a result of a pho noto without school knowle nts and on www.madisonk12	s, arts, and academic programs. tographer from local dge. I also understand my
YesNo	Parent's Signature:		Date:
school website or in the st	udent handbook. A copy of th Acceptable Use and Internet S	is policy will be available in t	et usage that is available on the the main office. I understand to) and guidelines and grant my
Yes No	Parent's Signature:		Date:
Student Signature		Date	
Parent Signature		Date	

Thank you for this important information!

Jessica Chandler Principal Eric Blackman Assistant Principal Phone: 828.649.2269 Fax: 828.649.9015 www.mms.madisonk12.net



Electronic Device Policy Student Contract

I,	, (student's name) understand that
posse	ession of a cell phone and/or electronic device on school campus is a privilege, and
that i	t may be revoked at any time by the administration for violating this school policy,
whicl	n I have been provided with on the first day of school and I clearly understand the cell
phone	e and electronic device policy. By signing this contract, I am agreeing to follow this
polic	y and accept the consequences should I violate the policy.
1.	Cell phones and other electronic devices are to be stored in backpacks during the
	instructional day and only used during class changes. This also applies to smart
	watches and other audio players.
2.	Upon first violation, the teacher may keep the device until the end of the school day.
	The second violation will result in the device being sent to the office and may be

Student Signature:	Date:
Student Signature.	Date

violation, the device will remain in the office for remainder of the year.

picked up at the end of the day. The third violation will result in the device being

sent to the office and the device must be picked up by a parent. With a fourth

Madison Middle School ATTENDENCE POLICY:

This policy allows each student eight (8) absences per semester before any make up sessions are required. Once the student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether the student's grades should be reduced because of the absences. The principal or the attendance committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. Once the student has missed the 9th day of the same semester, he or she will be required to attend summer school sessions to make up the absence(s).

Please note that school sponsored activities do not count as an absence. Documented medical illness, quarantine, death in the family, medical or dental appointments, court proceedings, religious observances, family emergencies, out of school suspension and educational opportunities (must be approved by the attendance committee prior to missing school) are excusable reasons and will count as an excused absence. Notes for illness/injury/sickness must be submitted within 5 days of the absence to be considered as an excused absence. Please note; when a student exceeds the 8 allowed absences, the parent/guardian will be invited to meet with the attendance committee and will be asked to provide documentation for the excessive absences.

Tardies and early dismissals will be handled on an individual basis and should be for excused reasons only, after-school make up sessions could be required based on accumulation of tardies and early dismissals. Students who are excessively tardy to school or class may be suspended for up to two days for such offenses.

We understand that students will have to miss school occasionally for medical appointments. Please consider staggering those in both the mornings and afternoons so your child isn't missing the same class period.

Parents will be notified when students have accumulated three (3) unexcused absences and six (6) unexcused absences within a school year by a letter home from school. When a student reaches ten (10) unexcused absences (absences without documented reason) in a school year, they may be in violation of the Compulsory Attendance Law (G.S. 115C-378). This law provides that the student and/or parent may be charged with truancy and taken to a court of law. Failure to comply with the NC Compulsory Attendance Law could result in:

- 1. The parent/guardian and student will be asked to meet with the School Attendance Committee to discuss the student's absences.
- 2. The parent/guardian and student may be asked to attend a meeting with the Madison County Truancy Board which consists of members from the School System, Health Department, DSS and the Department of Juvenile Justice.
- 3. Court petition filed for truancy.
- 4. Possible DSS referral.

The number of times that a student misses class for school sponsored activities should be kept to an absolute minimum. When a student misses class work, they are expected to make up the work that has been missed. Teachers may use their own discretion on how long completion of makeup work is needed. All class work assigned during after school sessions must be academically related. As soon as a parent anticipates a student's extended absence because of a severe, prolonged or chronic illness under a physician's care, the parent shall notify the principal immediately. Homebound instruction will not be considered without a doctor's written statement. Homebound forms can be obtained from your child's principal. The principal shall make arrangements for homebound/hospital bound or other appropriate instruction. Should unique situations arise that are not specifically addressed by this policy, the Superintendent, upon written recommendation from the school principal, may authorize alternatives to the policy to achieve fairness to the student without compromising the effectiveness of this policy.



Madison Middle School 95 Upper Brush Creek Road Marshall, NC 28753 828.649.2269

Jessica Chandler, Principal Eric Blackman, Assistant Principal

Student's Name	Grade Homeroom Teacher
Mother's Name:	
Residential Address:	
Mailing Address: (if different from Resid	dential)
Home Phone Number	Work Phone Number
	Email Address:
Father's Name:	
Residential Address (if different from me	other):
Mailing Address: (if different from above	
Home Phone Number	Work Phone Number
Cell Phone Number	Email Address:
list the people to whom your child IS	
People who cannot take my child:	

Emergency Medical Information – Please provide the following information regarding your child's health. Based on your responses, an Emergency Action Plan may need to be developed and Student Services will contact you and schedule a meeting. In some cases, doctor's notes may need to be provided.



Madison Middle School 95 Upper Brush Creek Road Marshall, NC 28753 828.649.2269

Mission: "Exploring, Serving and Creating"

Jessica Chandler, Principal Eric Blackman, Assistant Principal

Emergency Contact Name (other t	an parents) and number:
Allergies or Health Conditions:	
Medical Information school should	know:
Does your child need to take medic	ation during school hours? If so what:
5 Form	ignature of Person Completing Date
Please contact the school	to update when a change of address or phone numbers occurs

MADISON COUNTY SCHOOLS

STUDENT INFORMATION SHEET

Teacher Assignment:					School Year: 20	ar: 20 /20	
Entry Date:		{to be filled out by office}	fice}				
SCHOOL NAME:	Brush Creek	Hot Springs	Laurel M	Mars Hill G	Grade: Pı	Pre-K K 1 2 3 4 5	
	Madison Middle	Grade: 6	7 8 M	Madison High	Grade:		
Madison Early College High School	lege High School	9 10 11	1 12 :				
BASIC INFORMATION:							
tudent Name: First:		Middle:		·	Last:	Nickname:	
Pate of Birth:		Home Phone:	one:			Cell Phone:	
ace {circle one}: An	American Indian	Asian Black	White	Hispanic	Multi-Racial		
ddress: PO Box #:	9	911 House #:	Ap	Apartment #:		I	
oad/Street Name:				City:			
**List student's address if different from parent/guardian:	ferent from parent/	guardian:					į
AMILY INFORMATION: Parent's Email Address:	Parent's Email A	ddress:					ļ
udent Resides With: Moth	Mother & Father M	Mother & Stepfather	Father & Stepmother		Mother Only Fat	Father Only Legal Guardian Other	
Mother/Stepmother's Name:			Home Phone:			Cell Number:	
nployer's Name:			Work Phone:			Extension:	
`ather's/Stepfather's Name:			Home Phone: _			Cell Number:	
nployer's Name:			Work Phone:			Extension:	
luardian/Other's Name:			Home Phone: _			Cell Number:	
nployer's Name:			Work Phone:			Extension:	
lationship to Student:		Legal Custody:	ıstody:	_yesno		Is there current custody issues? ves no	
lease note a currently copy of custody papers must be attached or turned into the child's school * Legal custody is with	custody papers mu	st be attached or turn	ed into the child'	s school * Legal	custody is wit		
	7 F	the arranged of thirt	ca mio nie ciiid	s school Teast	Clistody is wit		

)ther Children in home by name: 1) Age:_	2) 3) 4) Age: Age: Age: Age: Age: Age: Age: Age:
EMERGENCY ACTION PLAN and MEDICAL INFORMATION:	MEDICAL INFORMATION:
Name of Family Doctor:	Office Phone:
Note ANY physical disabilities/allergies:	
Does this child need to take prescription medication during the school day?	n medication during the school day?YesNo At homeAt School
Medication for usual treatment:	
Signs of emergency:	
Actions for school personnel to take:	
n case of an emergency, when parent c	In case of an emergency, when parent or guardian cannot be reached, contact:
Name:	Phone: Relationship to student:
Name:	Phone: Relationship to student:
I give my permission for the exc the listed physician(s).	I give my permission for the exchange of medical information regarding my child, between school personnel and the listed physician(s).
l agree to accept fully responsibility for should my child need to be transportec	I agree to accept fully responsibility for the payment of all ambulance, hospital, and physician bills and charges for any services rendered should my child need to be transported from the school. My preference of medical facility is:
Hot Springs Medical Center	Laurel Medical CenterMashburn Medical Center
Mars Hill Medical Center	Mission Hospitals
Parent/Guardian Signature:	Date:
	(Continued to Next Page)

g*												Write directions to home from school:	Does your child ride the bus?	Child's Name:
												hool:	YesNo	Grade:Teacher:_
													Most of the Time	Bus #: or Driver:
														river:

OTHER INFORMATION:

Please write directions from home to school:	*If any of the above is a language other than English, this student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English uniquage uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the student will be evaluated to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with the second to see if he/she needs English unique uses with t	3. What language does your son/daughter most frequently use at home? 4. What is the language most frequently spoken at home?	Is this student's first-learned or home language anything other than English? If yes, please answer the questions below. 2. Which language did your son/daughter learn when he/she first began to speak?	No {Received:FreeKedu	work: No Yes Where:	Has this student been enrolled in another school this year? NoYes
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MADISON COUNTY SCHOOLS

Internet Use Agreement

students will be related to curriculum goals and objectives. responsible for materials or ideas acquired on the network. However, I understand that ALL internet use by faculty, staff, and recognize that it is impossible for the school to restrict access to all controversial materials and I will not hold the school or faculty My child and I have read the Internet Policy below and agree to participate under these given guidelines. As a parent/guardian, I

the loss of privilege. If school behavior codes are involved or laws are broken, school disciplinary and/or appropriate legal action I further understand that any violations of the regulations that are unethical, may constitute a criminal offense, and may result in

on the nature of the information. An Internet Use Agreement must be signed and filed at the location of the Internet Use. Any violation by this child of these rules will be dealt with by either restriction of privileges and/or disciplinary actions dependent

Disclaimers:

internet. The user accepts personal responsibility for any information obtained via the internet. resulting from delays, non-deliveries, service interruptions, or inaccurate or controversial information obtained through use of the Madison County Schools/or any individual school, will not be responsible for any damages suffered, including loss of data

Schools. Upon signing this agreement, it would be required for you to complete a new form if you wish to make changes during the school year(s). This form will be placed in your child's permanent record and will remain until his/her education is completed in Madison County

Date:	Grade:	Classroom/Homeroom Teacher:
Cell: Other:	Work:	Telephone Number(s): Home:
		Address:
ian Signature:	Parent/Guardian Signature:	Parent/Guardian Name:
Student Signature:	Student Name:	ID#:

Jessica Chandler Principal Eric Blackman Assistant Principal Phone: 828.649.2269 Fax: 828.649.9015

www.madisonk12.net/mms



Information about MMS Child Nutrition Program

Please visit the website www.k12paymentcenter.com to access your child's lunch account. Here you can put money into their account and also even see what your child is purchasing. This is a good way to keep your child from having to handle money to the cafeteria and a good way to put money on your child's account if you forget to give it to them. We also encourage everyone to fill out the "free and reduced lunch application" if you may be eligible. This has to be done every year, it doesn't carry over from year to year. Your child will stay on the same status as they ended last year for 30 days. The application is online this year, you will find a link under quick links on the MMS webpage. Visit www.madisonk12.net/mms and you will see the application under quick links.

Students who owe cafeteria charges cannot get extras until all debts are paid in full. They may get a regular meal, but no extras.

Our cafeteria provides a variety of foods to pick from. Each student must take at least 3 items and can have all the fruits and vegetables they want, within reason.

Don't forget, we also serve breakfast each day! Thanks,

Reta Boone, MMS Cafeteria Director Jessica Chandler, Principal