

Madison County Schools (570) 2017-18 Read to Achieve Grades 1-2 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a Web site maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
	Total Number of Students in EOY Text Reading and Comprehension (TRC) Assessments (denominator)	Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-4 is all students in membership at grades 1-2 for EOY TRC assessments.			
1	182	128	70.3%
2		54	29.7%
3	156	113	72.4%
4		43	27.6%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. Therefore, if the number is less than 10 students, schools should use an asterisk (*) to represent less than 10 students and the percentages. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Madison County Schools (570) 2017-18 Read to Achieve Grade 3 End-of-Year Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a Web site maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-3 is all students in membership at grade 3 for the first day of spring testing.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Assessment, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	101	65.6%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Assessment, or the EOG ELA/Reading Retest.	53	34.4%
3	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.	34	22.1%
The denominator for row 4 is the number of students from row 2 minus the number of students from row 3.			
4	The number and percentage of students who took and passed an alternative assessment approved by the SBE (i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.	17	89.5%
The denominator for row 5 is all students in membership at grade 3 for the first day of spring testing.			
5	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards. (Students who are not proficient will be either: [1] retained in a third grade accelerated class, [2] placed in a third/fourth transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.)	*	*
The denominator for row 6 is the number of retained students recorded in number 5.			
6	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 5 who do not return to the charter school for the upcoming school year.	N/A	N/A

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. Therefore, if the number is less than 10 students, schools should use an asterisk (*) to represent fewer than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).